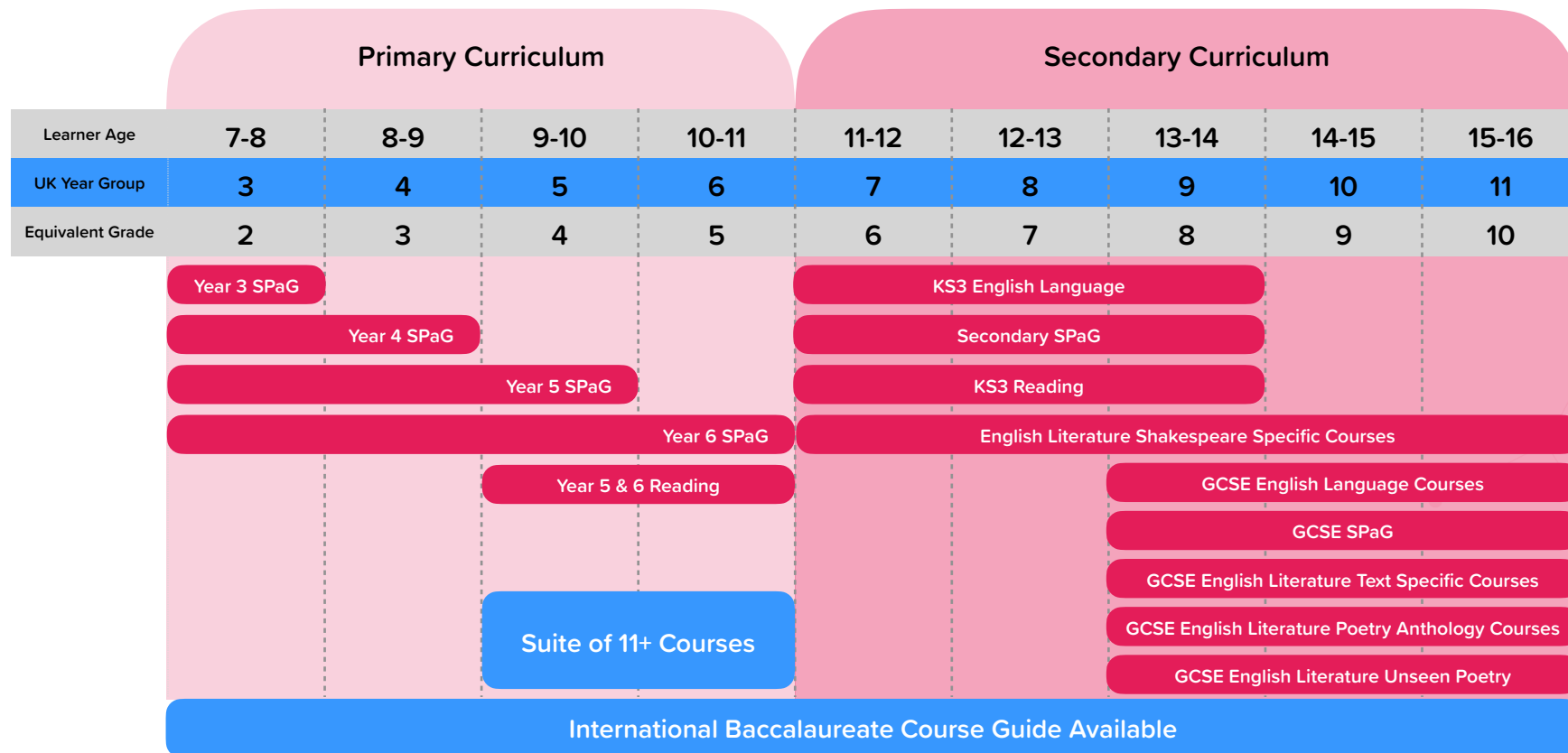




# Course Mappings: English



## Course Mappings: Primary English



**Primary SPaG - Year 3**



**Primary SPaG - Year 4**



**Primary SPaG - Year 5**



**Primary SPaG - Year 6**



### **Primary Reading - Years 5 & 6**

Designed to help students prepare for the KS2 Reading Assessment. Includes topics on understanding vocabulary, language, inferring, summarising and identifying details as well as seventeen practice tests.

# Course Mappings: Secondary English

## English Language - KS3



Covers reading and writing skills in both fiction and non-fiction. Includes nuggets on language and structure, text types, purposes for writing, vocabulary choices and how to analyse and write about texts.

75 Nuggets

## English Secondary SPaG



Provides students with an opportunity to revise spelling, punctuation and grammar. Designed to be used by students independently, with the teacher setting when appropriate.

85 Nuggets

## English Language - KS3 Reading



Contains over 30 fiction and non-fiction texts, followed by reading questions which assess skills such as identifying and analysing language and structure devices, inference, comprehension and vocabulary.

40 Nuggets

Sample question: "as though he were a cat that had just spotted its next mouse" what is the effect of this simile?

- The author uses a simile "as though he were a cat that had just spotted its next mouse" to show that the narrator is just like a mouse in the next mouse"
- The author uses a simile "as though he were a cat that had just spotted its next mouse" to show that the boss loves to pick up on any mistakes, and pounce on them (like a cat).
- The simile, comparing the narrator to a cat, suggests that the narrator is very quick and agile, like a cat.
- The simile, comparing the boss to a cat and the narrator to a mouse, suggests the boss is like a predator, and the narrator is his prey that he is threatening and intimidating.

Incorrect  
Actually, the boss is the cat and views the narrator as a mouse, not the other way around. Why might they be compared to a mouse? How might they feel about the boss view them?

correct answer

NEXT QUESTION >

Sometimes two words are contrasted.

Romeo says he feels "loving hate"

- Love and hate are two opposing ideas.
- He both loves a woman (Rosaline), but hates her because she does not return his love.

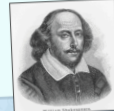
"Parting is such sweet sorrow."

These examples are known as oxymorons — an oxymoron is when you place two opposing words side by side.

Writers such as Shakespeare use them to show conflict, for example conflicting emotions.

Sweet and sorrow are two opposing ideas.

- They are sad (sorrowful) to part, but they are only sad because they are so in love (which is what makes it sweet).



Direct speech

"I am going to a party tonight," she said.

Speech tags (like "she said") tell that someone said something.

In direct speech, you need to add a speech tag.

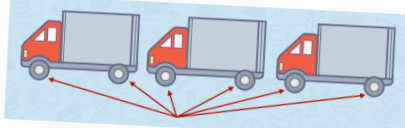
Indirect speech

She said that she was going to a party that night.

You also use speech tags in indirect speech.

You need to add in a determiner like "a" after the speech tag.

Take a look at the image below.



Select the phrase below that correctly describes what is highlighted in the picture.

- The trucks wheels
- The trucks' wheels
- The truck's wheel's
- The truck's wheels

Incorrect  
In this case "trucks" should be possessive, so there should be an apostrophe after the "s".

correct answer

NEXT QUESTION >

## GCSE English Language

Our range of GCSE courses cover reading and writing skills in both fiction and non-fiction texts. The courses include nuggets on language and structure, text types, purposes for writing, how to analyse texts and exam-specific questions.



### English Language - GCSE (AQA)

130 Nuggets – AQA: 8700 – QAN: 601/4292/3



### English Language - GCSE (Edexcel)

135 Nuggets – Edexcel: 1EN0 – QAN: 601/4836/6



### English Language - GCSE (Eduqas)

135 Nuggets – Eduqas: C700QS – QAN: 601/4505/5



### English Language - GCSE (Edexcel Lift)

85 Nuggets – Edexcel: 1EN2 – QAN: 603/7223/0



### English Language - IGCSE (Cambridge)

125 Nuggets – Cambridge: 0500



### English Language - IGCSE (Edexcel B)

125 Nuggets – Edexcel: 4EB1



### English - GCSE SPaG

Covers spelling, punctuation and grammar for KS4.

60 Nuggets



## English Literature – Shakespeare

Our Shakespeare courses focus on plot, characters, themes, context, language, structure and form. The GCSE courses are suitable for all exam boards. They could also be used for KS3 students reading these texts or adapted to suit your needs.



### English Literature - A Midsummer Night's Dream

35 Nuggets – Designed for use in KS3



### English Literature - Much Ado About Nothing

40 Nuggets – Designed for use in GCSE



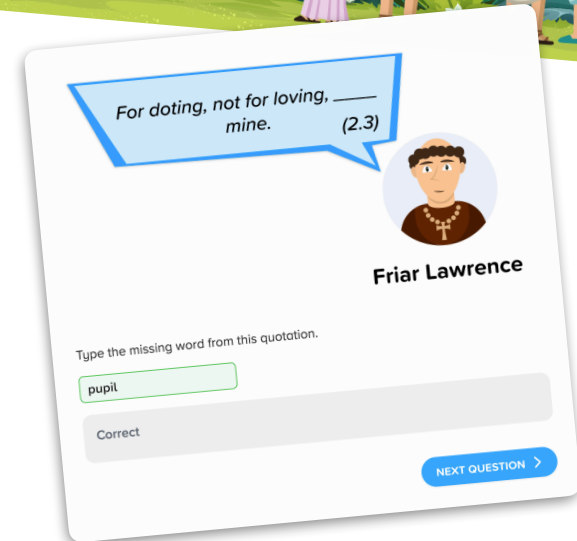
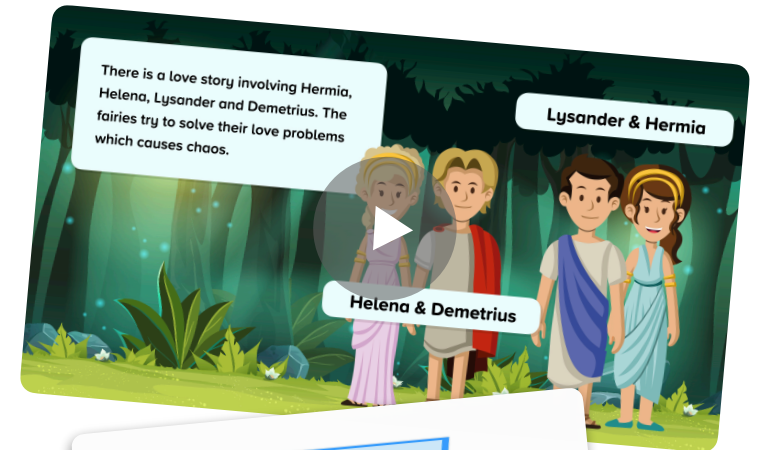
### English Literature - Macbeth

65 Nuggets – Designed for use in GCSE



### English Literature - Romeo & Juliet

80 Nuggets – Designed for use in GCSE



## GCSE English Literature – Texts

Our literature courses focus on plot, characters, themes, context, language, structure and form. Suitable for all exam boards.

These courses are designed for GCSE but could also be used for KS3 students reading these texts or adapted to suit your needs.

### 19th Century Novels



#### English Literature - A Christmas Carol

40 Nuggets

### Modern Prose & Drama (Post 1914)



#### English Literature - An Inspector Calls

35 Nuggets



#### English Literature - Jekyll & Hyde

35 Nuggets



#### English Literature - Animal Farm

50 Nuggets

## GCSE English Literature – Poetry



### Love & Relationships

The course covers the 'Love & Relationships' cluster of poems for AQA GCSE English Literature.

It explores the form, structure, language, themes and relevant context for each poem.

50 Nuggets – AQA: 8702 – QAN: 601/4447/6



### Power & Conflict

The courses cover the 'Power & Conflict' cluster of poems for both AQA and Edexcel GCSE English Literature.

The courses explore the form, structure, language, themes and relevant context for each poem.

50 Nuggets – AQA: 8702 – QAN: 601/4447/6

50 Nuggets – Edexcel: 1ETO – QAN: 601/4789/1



### Unseen Poetry

This course covers the key skills needed to explore, analyse and compare unseen poetry. Poems were specifically commissioned and created for this course to ensure that they are truly unseen.

25 Nuggets – Suitable for all exam boards



### Primary Spelling Punctuation & Grammar – Year 3 & 4

This document shows the structure of our Year 3 & 4 SPaG courses. The asterisk (\*) denotes the nuggets that only appear in the Year 4 course.

| Topic / Strand | Nugget Name  |
|----------------|--|
| Diagnostics    | Diagnostic: Word Classes [PSPG0.08]                |
|                | Diagnostic: Sentence and Text Structure [PSPG0.09] |
|                | Diagnostic: Punctuation [PSPG0.10]                 |
|                | Diagnostic: Tenses [PSPG0.11]                      |
|                | Diagnostic: Prefixes and Suffixes [PSPG0.12]       |
|                | Diagnostic: Spelling Sounds [PSPG0.13]             |
|                | Diagnostic: Useful Skills [PSPG0.14]               |
| Word Classes   | Nouns [PSPG1.01]                                   |
|                | Common Nouns and Proper Nouns [PSPG1.02]           |
|                | Adjectives [PSPG1.03]                              |
|                | Verbs [PSPG1.04]                                   |
|                | Adverbs [PSPG1.05]                                 |
|                | Prepositions [PSPG1.06]                            |
|                | Pronouns [PSPG1.07]                                |
|                | Conjunctions [PSPG1.08]                            |
|                | Identifying Word Classes [PSPG1.09]                |
|                | Consonants and Vowels [PSPG1.10]                   |
|                | 'a' or 'an' [PSPG1.11]                             |
|                | *Determiners [PSPG1.12]                            |
|                | *Possessive Pronouns [PSPG1.13]                    |
| Sentence Types | Sentences [PSPG3.01]                               |

|   |   |
|---|---|
|   | Statements [PSPG3.02]   |
|   | Questions [PSPG3.03]  |
|   | Exclamations [PSPG3.04]   |
|   | Commands [PSPG3.05]   |
|   | Statement, Question, Exclamation or Command [PSPG3.06]          |
| Text  | Introduction to Paragraphs [PSPG5.01]                           |
|   | Headings and Subheadings [PSPG5.02]                             |
|   | Standard English [PSPG5.03]                                     |
| Punctuation   | Capital Letters for Names and I [PSPG7.01]                      |
|   | Full Stops [PSPG7.02]   |
|   | Question Marks [PSPG7.03]                                       |
|   | Exclamation Marks [PSPG7.04]                                    |
|   | Commas in a List [PSPG7.05]                                     |
|   | Inverted Commas [PSPG7.06]                                      |
|   | *Punctuation with Inverted Commas [PSPG7.09]                    |
|   | Apostrophes for Missing Letters [PSPG7.07]                      |
|   | Possessive Apostrophes in Singular Words [PSPG7.08]             |
|   | *Possessive Apostrophes for Plurals (Ending in '-s') [PSPG7.10] |
| *Possessive Apostrophes for Plurals (Not Ending in '-s') [PSPG7.11] |   |
| Tenses  | Simple Present [PSPG6.01]                                       |
|   | Present Progressive [PSPG6.02]                                  |
|   | Simple Past [PSPG6.03]  |
|   | Past Progressive [PSPG6.04]                                     |
|   | Present Perfect Tense [PSPG6.05]                                |
| Clauses and Phrases   | Coordination of Words and Phrases Using 'and' [PSPG4.01]        |
|   | Coordinating Clauses with 'and' and 'but' [PSPG4.02]            |
|   | Coordination of Clauses with 'or' and 'so' [PSPG4.03]           |

|  |  |
|--|--|
|  | Coordinating Clauses with 'and', 'but', 'or' and 'so' [PSPG4.04] |
|  | Subordinate Clauses [PSPG4.05]                                   |
|  | Noun Phrases and Expanded Noun Phrases [PSPG4.06]                |
|  | *Expanded Noun Phrases with Prepositional Phrases [PSPG4.07]     |
|  | *Fronted Adverbials [PSPG4.08]                                   |
|  | Adjectives and Adjective Phrases [PSPG4.09]                      |
| Prefixes and Suffixes  | Root Words [PSPG2.01]  |
|  | Compound Words [PSPG2.02]  |
|  | Word Families [PSPG2.03]   |
|  | Prefixes 'un-', 'dis-' and 'mis-' [PSPG2.04]                     |
|  | Prefixes 'sub-', 'inter-' and 'super-' [PSPG2.05]                |
|  | Prefixes 're-', 'auto-' and 'anti-' [PSPG2.06]                   |
|  | Singular or Plural [PSPG9.17]                                    |
|  | Plural Suffixes 1 [PSPG9.13]                                     |
|  | Plural Suffixes 2 [PSPG9.14]                                     |
|  | Suffixes '-ing' and '-ed' [PSPG9.18]                             |
|  | Suffixes '-ful' and '-less' [PSPG9.19]                           |
|  | Suffixes '-ment' and '-ness' [PSPG9.20]                          |
|  | Suffixes '-er' and '-est' [PSPG9.15]                             |
|  | The Suffix 'y' [PSPG9.16]  |
|  | Spelling Rules for the Suffix '-ous' [PSPG8.01]                  |
|  | Spelling Rules for the Suffix '-ation' [PSPG8.02]                |
|  | Spelling Rules for the Suffixes '-ally' and '-ly' [PSPG8.03]     |
| Spelling Rules for the Prefixes 'in-', 'il-', 'im-' and 'ir-' [PSPG8.04] |  |
| Spelling Sounds  | Syllables [PSPG9.01]   |
|  | Introduction to Homophones [PSPG9.02]                            |
|  | Homophones 2 [PSPG9.03]  |

|                                |  |
|--------------------------------|--|
|                                | Words Ending in '-sure' and '-ture' [PSPG9.04]                                       |
|                                | Words Spelt 'ou' and Pronounced 'u' [PSPG9.05]                                       |
|                                | The 'i' Sound Spelt with a 'y' [PSPG9.06]  |
|                                | Words Ending in '-tion', '-sion', '-ssion' and '-cian' [PSPG9.07]                    |
|                                | Words with the 'k' Sound Spelt 'ch' [PSPG9.08]                                       |
|                                | Words with the 'sh' Sound Spelt 'ch' [PSPG9.09]                                      |
|                                | Words Ending with the 'g' Sound Spelt 'gue' and the 'k' Sound Spelt 'que' [PSPG9.10] |
|                                | Words with the 's' Sound Spelt 'sc' [PSPG9.11]                                       |
|                                | Words Spelt 'ei', 'eigh' or 'ey' [PSPG9.12]  |
| Useful Skills                  | Dictation [PSPG10.03]  |
|                                | Proofreading [PSPG10.01]   |
|                                | The Alphabet [PSPG9.21]  |
|                                | Using Dictionaries [PSPG10.02]   |
| SPaG Assessments               | SPaG Assessment 1 [PSPG11.01]  |
|                                | SPaG Assessment 2 [PSPG11.02]  |
|                                | SPaG Assessment 3 [PSPG11.03]  |
|                                | *SPaG Assessment 4 [PSPG11.04]   |
| Statutory Spelling Assessments | Statutory Spelling Test 1 [PSPG12.01]  |
|                                | Statutory Spelling Test 2 [PSPG12.02]  |
|                                | Statutory Spelling Test 3 [PSPG12.03]  |
|                                | Statutory Spelling Test 4 [PSPG12.04]  |
|                                | Statutory Spelling Test 5 [PSPG12.05]  |





### Primary Spelling Punctuation & Grammar – Year 5 & 6

This document shows the structure of our Year 5 & 6 SPaG courses. The asterisk (\*) denotes the nuggets that only appear in the Year 6 course.

| Topic / Strand | Nugget Name  |
|----------------|--|
| Diagnostics    | Diagnostic: Word Classes [PSPG0.22]                |
|                | Diagnostic: Sentence and Text Structure [PSPG0.23] |
|                | Diagnostic: Punctuation [PSPG0.24]                 |
|                | Diagnostic: Tenses [PSPG0.18]                      |
|                | Diagnostic: Prefixes and Suffixes [PSPG0.19]       |
|                | Diagnostic: Spellings [PSPG0.20]                   |
|                | Diagnostic: Useful Skills [PSPG0.21]               |
| Word Classes   | Nouns [PSPG1.01]                                   |
|                | Common Nouns and Proper Nouns [PSPG1.02]           |
|                | Adjectives [PSPG1.03]                              |
|                | Verbs [PSPG1.04]                                   |
|                | Adverbs [PSPG1.05]                                 |
|                | Prepositions [PSPG1.06]                            |
|                | Pronouns [PSPG1.07]                                |
|                | Conjunctions [PSPG1.08]                            |
|                | Identifying Word Classes [PSPG1.09]                |
|                | Consonants and Vowels [PSPG1.10]                   |
|                | 'a' or 'an' [PSPG1.11]                             |
|                | Determiners [PSPG1.12]                             |
|                | Possessive Pronouns [PSPG1.13]                     |

|                |   |
|----------------|---|
|                | Abstract and Concrete Nouns [PSPG1.14]                              |
|                | Modal Verbs [PSPG1.15]  |
|                | Adverbs of Possibility [PSPG1.16]                                   |
|                | Relative Pronouns [PSPG1.17]  |
|                | Subordinating Conjunctions and Coordinating Conjunctions [PSPG1.18] |
|                | *Articles [PSPG1.19]  |
| Sentence Types | Sentences [PSPG3.01]  |
|                | Statements [PSPG3.02]   |
|                | Questions [PSPG3.03]  |
|                | Exclamations [PSPG3.04]   |
|                | Commands [PSPG3.05]   |
|                | Statement, Question, Exclamation or Command [PSPG3.06]              |
|                | Imperative Verbs (in Commands) [PSPG3.07]                           |
|                | Passive and Active [PSPG3.08]                                       |
|                | *Subject and Object [PSPG3.09]                                      |
| Text           | Introduction to Paragraphs [PSPG5.01]                               |
|                | Headings and Subheadings [PSPG5.02]                                 |
|                | Standard English [PSPG5.03]   |
|                | *Formal and Informal [PSPG5.04]                                     |
|                | *Synonyms [PSPG5.05]  |
|                | *Antonyms [PSPG5.06]  |
| Punctuation    | Capital Letters for Names and I [PSPG7.01]                          |
|                | Full Stops [PSPG7.02]   |
|                | Question Marks [PSPG7.03]   |
|                | Exclamation Marks [PSPG7.04]  |
|                | Commas in a List [PSPG7.05]   |
|                | Inverted Commas [PSPG7.06]  |
|                | Punctuation with Inverted Commas [PSPG7.09]                         |

|                                 |  |
|---------------------------------|--|
|                                 | Apostrophes for Missing Letters [PSPG7.07]                         |
|                                 | Possessive Apostrophes in Singular Words [PSPG7.08]                |
|                                 | Possessive Apostrophes for Plurals (Ending in '-s') [PSPG7.10]     |
|                                 | Possessive Apostrophes for Plurals (Not Ending in '-s') [PSPG7.11] |
|                                 | Commas to Clarify Meaning [PSPG7.12]                               |
|                                 | Hyphens [PSPG7.13]   |
|                                 | Brackets, Commas and Dashes for Parenthesis [PSPG7.14]             |
|                                 | Semicolons, Colons and Dashes [PSPG7.15]                           |
|                                 | Colons in Lists [PSPG7.16]   |
|                                 | Bullet Points [PSPG7.17]   |
|                                 | *Ellipses [PSPG7.18]   |
|                                 | *Semicolons within Lists [PSPG7.19]                                |
| Tenses                          | Simple Present [PSPG6.01]  |
|                                 | Present Progressive [PSPG6.02]                                     |
|                                 | Simple Past [PSPG6.03]   |
|                                 | Past Progressive [PSPG6.04]  |
|                                 | Present Perfect Tense [PSPG6.05]                                   |
|                                 | Past Perfect Tense [PSPG6.06]                                      |
|                                 | Adding a Verb in the Correct Tense [PSPG6.07]                      |
|                                 | Subject Verb Agreement [PSPG6.08]                                  |
| The Subjunctive Form [PSPG6.09] |  |
| Clauses and Phrases             | Coordination of Words and Phrases Using 'and' [PSPG4.01]           |
|                                 | Coordinating Clauses with 'and' and 'but' [PSPG4.02]               |
|                                 | Coordination of Clauses with 'or' and 'so' [PSPG4.03]              |
|                                 | Coordinating Clauses with 'and', 'but', 'or' and 'so' [PSPG4.04]   |
|                                 | Subordinate Clauses [PSPG4.05]                                     |
|                                 | Noun Phrases and Expanded Noun Phrases [PSPG4.06]                  |

|                       |  |
|-----------------------|--|
|                       | Expanded Noun Phrases with Prepositional Phrases [PSPG4.07]              |
|                       | Fronted Adverbials [PSPG4.08]  |
|                       | Adjectives and Adjective Phrases [PSPG4.09]                              |
|                       | Relative Clauses [PSPG4.10]  |
|                       | *Prepositional Phrases or Subordinate Clauses [PSPG4.11]                 |
| Prefixes and Suffixes | Root Words [PSPG2.01]  |
|                       | Compound Words [PSPG2.02]  |
|                       | Word Families [PSPG2.03]   |
|                       | Prefixes 'un-', 'dis-' and 'mis-' [PSPG2.04]                             |
|                       | Prefixes 'sub-', 'inter-' and 'super-' [PSPG2.05]                        |
|                       | Prefixes 're-', 'auto-' and 'anti-' [PSPG2.06]                           |
|                       | Singular or Plural [PSPG9.17]  |
|                       | Plural Suffixes 1 [PSPG9.13]   |
|                       | Plural Suffixes 2 [PSPG9.14]   |
|                       | Suffixes '-ing' and '-ed' [PSPG9.18]                                     |
|                       | Suffixes '-ful' and '-less' [PSPG9.19]                                   |
|                       | Suffixes '-ment' and '-ness' [PSPG9.20]                                  |
|                       | Suffixes '-er' and '-est' [PSPG9.15]                                     |
|                       | The Suffix 'y' [PSPG9.16]  |
|                       | Spelling Rules for the Suffix '-ous' [PSPG8.01]                          |
|                       | Spelling Rules for the Suffix '-ation' [PSPG8.02]                        |
|                       | Spelling Rules for the Suffixes '-ally' and '-ly' [PSPG8.03]             |
|                       | Spelling Rules for the Prefixes 'in-', 'il-', 'im-' and 'ir-' [PSPG8.04] |
|                       | The Prefix 're-', 'over-' and 'de-' [PSPG8.05]                           |
|                       | The Suffix '-ate' '-ise' and '-ify' [PSPG8.06]                           |
| Spelling Sounds       | Syllables [PSPG9.01]   |
|                       | Introduction to Homophones [PSPG9.02]                                    |

|                           |  |
|---------------------------|--|
|                           | Homophones 2 [PSPG9.03]  |
|                           | Words Ending in '-sure' and '-ture' [PSPG9.04]                                       |
|                           | Words Spelt 'ou' and Pronounced 'u' [PSPG9.05]                                       |
|                           | The 'i' Sound Spelt with a 'y' [PSPG9.06]  |
|                           | Words Ending in '-tion', '-sion', '-ssion' and '-cian' [PSPG9.07]                    |
|                           | Words with the 'k' Sound Spelt 'ch' [PSPG9.08]                                       |
|                           | Words with the 'sh' Sound Spelt 'ch' [PSPG9.09]                                      |
|                           | Words Ending with the 'g' Sound Spelt 'gue' and the 'k' Sound Spelt 'que' [PSPG9.10] |
|                           | Words with the 's' Sound Spelt 'sc' [PSPG9.11]                                       |
|                           | Words Spelt 'ei', 'eigh' or 'ey' [PSPG9.12]  |
|                           | Words Ending in '-cious' or '-tious' [PSPG9.21]                                      |
|                           | Words Ending in '-cial' or '-tial' [PSPG9.22]  |
|                           | Words Ending in '-ant', '-ance', '-ancy' / 'ent', '-ence', '-ency' [PSPG9.23]        |
|                           | Words Ending in '-able' and '-ible' [PSPG9.24]                                       |
|                           | Adding Suffixes to Words Ending in '-fer' [PSPG9.25]                                 |
|                           | 'i' Before 'e' Except After 'c' When the Sound is 'ee' [PSPG9.26]                    |
|                           | Words Containing 'ough' [PSPG9.27]   |
|                           | Silent Letters [PSPG9.28]  |
|                           | Homophones 3 [PSPG9.29]  |
| Useful Skills             | Dictation [PSPG10.03]  |
|                           | Proofreading [PSPG10.01]   |
|                           | The Alphabet [PSPG9.21]  |
|                           | Using Dictionaries [PSPG10.02]   |
| Year 3/4 SPaG Assessments | SPaG Assessment 1 [PSPG11.01]  |
|                           | SPaG Assessment 2 [PSPG11.02]  |
|                           | SPaG Assessment 3 [PSPG11.03]  |
|                           | SPaG Assessment 4 [PSPG11.04]  |

|   |                                       |
|---|---------------------------------------|
| Year 5 SPaG Assessments                 | SPaG Assessment 1 [PSPG11.08]         |
|   | SPaG Assessment 2 [PSPG11.09]         |
|   | SPaG Assessment 3 [PSPG11.10]         |
|   | SPaG Assessment 4 [PSPG11.11]         |
| Year 6 SPaG Assessments                 | *SPaG Assessment 5 [PSPG11.12]        |
|   | *SPaG Assessment 6 [PSPG11.13]        |
|   | *SPaG Assessment 7 [PSPG11.14]        |
|   | *SPaG Assessment 8 [PSPG11.15]        |
| Year 3/4 Statutory Spelling Assessments | Statutory Spelling Test 1 [PSPG12.01] |
|   | Statutory Spelling Test 2 [PSPG12.02] |
|   | Statutory Spelling Test 3 [PSPG12.03] |
|   | Statutory Spelling Test 4 [PSPG12.04] |
|   | Statutory Spelling Test 5 [PSPG12.05] |
| Year 5/6 Statutory Spelling Assessment  | Statutory Spelling Test 1 [PSPG12.06] |
|   | Statutory Spelling Test 2 [PSPG12.07] |
|   | Statutory Spelling Test 3 [PSPG12.08] |
|   | Statutory Spelling Test 4 [PSPG12.09] |
|   | Statutory Spelling Test 5 [PSPG12.10] |



### Primary Reading – Year 5 & 6

This document shows how CENTURY nuggets align to the KS2 Reading Content Domains.

| National Curriculum Reference |   | Topic / Strand           | Nugget Name                                  |
|-------------------------------|---|--------------------------|--|
| Key Skills                    |   | Reading - Key Skills     | Skimming and Scanning [PR1.01]               |
|                               |   |                          | Reading the Question and Text [PR1.02]       |
| 2a                            | give / explain the meaning of words in context                                      | Understanding Vocabulary | Introduction to Synonyms [PR2.01]            |
|                               |   |                          | Introduction to Antonyms [PR2.02]            |
|                               |   |                          | Identifying the Meaning of Words [PR2.03]    |
|                               |   |                          | Suffixes [PR2.04]                            |
|                               |   |                          | Word Families [PR2.05]                       |
|                               |   |                          | Prefixes [PR2.06]                            |
|                               |   |                          | Synonyms Explained [PR2.07]                  |
|                               |   |                          | Identifying the Meaning of a Phrase [PR2.08] |
|                               |   |                          | Power of Words [PR2.09]                      |
| 2b                            | retrieve and record information / identify key details from fiction and non-fiction | Identifying Details      | Multiple Answer [PR3.01]                     |
|                               |   |                          | Complete the Sentence [PR3.02]               |
|                               |   |                          | True or False? [PR3.03]                      |
|                               |   |                          | Number Questions [PR3.04]                    |
|                               |   |                          | Writing Short Answers [PR3.05]               |
|                               |   |                          | Describing Images [PR3.06]                   |
|                               |   |                          | Finding Answers and Explaining Them [PR3.07] |
|                               |   |                          | Finding Dates [PR3.08]                       |
|                               |   |                          | Ordering Events [PR3.09]                     |



|    |   |                                      |   |
|----|---|--------------------------------------|---|
| 2c | summarise main ideas from more than one paragraph   | Summarising                          | Introduction to Summary [PR4.01]          |
|    |   |                                      | Summarising [PR4.02]                      |
|    |   |                                      | Summary - Ordering Events [PR4.03]        |
|    |   |                                      | Summary - Summarising Paragraphs [PR4.04] |
| 2d | make inferences from the text / explain and justify inferences with evidence from the text              | Inferences                           | Opinions [PR5.01]                         |
|    |   |                                      | Facts [PR5.02]                            |
|    |   |                                      | Introduction to Characters [PR5.03]       |
|    |   |                                      | Impressions [PR5.04]                      |
|    |   |                                      | Understanding Characters [PR5.05]         |
|    |   |                                      | Understanding the Whole Text [PR5.06]     |
|    |   |                                      | Inferences in Poetry [PR5.07]             |
|    |   |                                      | Clues in the Text [PR5.08]                |
|    |   |                                      | Understanding Actions [PR5.09]            |
|    |   |                                      | Inferring from Description [PR5.10]       |
|    |   |                                      | Finding Evidence [PR5.11]                 |
|    |   |                                      | PEE Characters [PR5.12]                   |
|    |   |                                      | PEE [PR5.13]                              |
| 2e | predict what might happen from details stated and implied   | Structure, Prediction and Comparison | Prediction [PR7.02]                       |
| 2f | identify / explain how information / narrative content is related and contributes to meaning as a whole |                                      | Structure of a Text [PR7.04]              |
|    |   |                                      | Structure [PR7.01]                        |
| 2g | identify / explain how meaning is enhanced through choice of words and phrases                          | Language                             | Onomatopoeia [PR6.01]                     |
|    |   |                                      | Similes [PR6.02]                          |
|    |   |                                      | Alliteration [PR6.03]                     |
|    |   |                                      | Metaphors [PR6.04]                        |
|    |   |                                      | Imagery [PR6.05]                          |
|    |   |                                      | Personification [PR6.06]                  |
|    |   |                                      | Vocabulary Choice [PR6.07]                |

|    |                                  |                                      |  |
|----|----------------------------------|--------------------------------------|--|
|    |                                  |                                      | Introduction to Poetry [PR6.08]                                    |
| 2h | make comparisons within the text | Structure, Prediction and Comparison | Comparing Changes [PR7.03]   |
|    |                                  |                                      | Comparing Similarities and Differences [PR7.05]                    |
|    |                                  |                                      | Practice: Fiction - A Little Princess [PR8.01]                     |
|    |                                  |                                      | Practice: Fiction - My New Puppy [PR8.02]                          |
|    |                                  |                                      | Practice: Fiction - Day One [PR8.03]                               |
|    |                                  |                                      | Practice: Fiction - The Nightmare Holiday! [PR8.04]                |
|    |                                  |                                      | Practice: Fiction - Late, for a Very Important Date! [PR8.05]      |
|    |                                  |                                      | Practice: Fiction - Bookworm [PR8.06]                              |
|    |                                  |                                      | Practice (Inference): Fiction - Jayda's Discovery [PR8.07]         |
|    |                                  |                                      | Practice: Non-Fiction - Swallows [PR8.08]                          |
|    |                                  |                                      | Practice: Non-Fiction - Franklin D. Roosevelt [PR8.09]             |
|    |                                  |                                      | Practice: Non-Fiction - Nelson Mandela [PR8.10]                    |
|    |                                  |                                      | Practice (Vocabulary): Non-Fiction - Florence Nightingale [PR8.11] |
|    |                                  |                                      | Practice: Non-Fiction - Kipchoge: The Running Legend! [PR8.12]     |
|    |                                  |                                      | Practice: Non-Fiction - English Civil War [PR8.13]                 |
|    |                                  |                                      | Practice: Non-Fiction - Butterflies [PR8.14]                       |
|    |                                  |                                      | Non-Fiction - Earthquakes [PR8.15]                                 |
|    |                                  |                                      | Practice: Poetry - Endangered Animals [PR8.16]                     |
|    |                                  |                                      | Practice (Inference): Poetry - The Giant in the Garden [PR8.17]    |
|    | Practice Questions               |                                      |  |

## English Language KS3

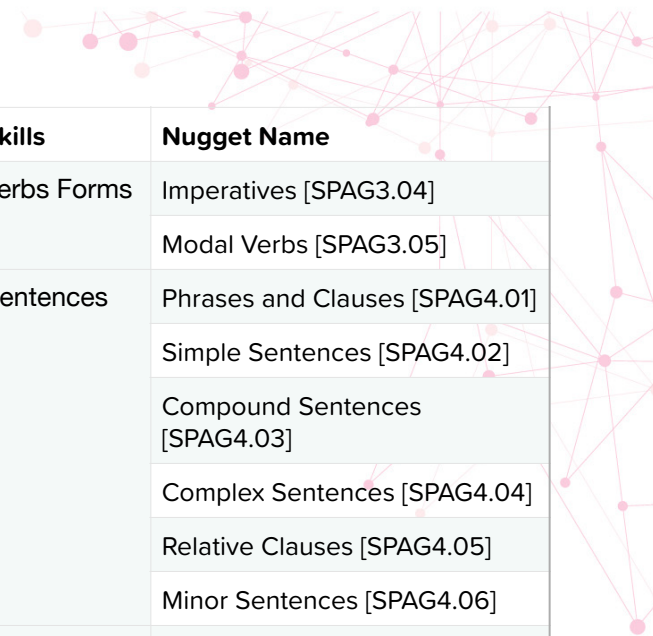
| Skill            | Nugget Name                                    |
|------------------|--|
| Diagnostic       | Diagnostic: Reading Skills & Analysis [EK0.01] |
|                  | Diagnostic: Language Devices [EK0.02]          |
|                  | Diagnostic: Structure & Paragraphs [EK0.03]    |
|                  | Diagnostic: Writing Purposes & Texts [EK0.04]  |
|                  | Diagnostic: Descriptions & Vocabulary [EK0.05] |
| Reading Skills   | Inference [EK1.01]                             |
|                  | Skimming and Scanning [EK1.02]                 |
|                  | Selecting Evidence [EK1.03]                    |
|                  | Finding Information [EK1.04]                   |
|                  | Summarising [EK1.05]                           |
|                  | Connotations [EK1.06]                          |
| Language Devices | Similes [EK2.01]                               |
|                  | Metaphors [EK2.02]                             |
|                  | Personification [EK2.03]                       |
|                  | Pathetic Fallacy [EK2.04]                      |
|                  | Onomatopoeia [EK2.05]                          |
|                  | Alliteration [EK2.06]                          |

| Skill                        | Nugget Name                      |
|------------------------------|----------------------------------|
| Language Devices             | Hyperbole [EK2.07]               |
|                              | Sensory Language [EK2.08]        |
|                              | Symbolism [EK2.09]               |
|                              | Emotive Language [EK2.10]        |
|                              | Facts and Statistics [EK3.01]    |
|                              | Imperatives [EK3.02]             |
|                              | Direct Address [EK3.03]          |
|                              | Rule of Three [EK3.04]           |
|                              | Repetition [EK3.05]              |
|                              | Rhetorical Questions [EK3.06]    |
|                              | Listing [EK3.07]                 |
|                              | Contrasting [EK3.08]             |
|                              | Anecdotes [EK3.09]               |
|                              | Bias, Facts and Opinion [EK3.10] |
|                              | Structure                        |
| Connectives [EK4.02]         |                                  |
| Sentence Variety [EK4.03]    |                                  |
| Flashback [EK4.04]           |                                  |
| Narrative Structure [EK4.05] |                                  |
| Foreshadowing [EK4.06]       |                                  |
| Plot Twists [EK4.07]         |                                  |
| What is Structure? [EK4.01]  |                                  |

| Skill              | Nugget Name                              |
|--------------------|--|
| Vocabulary Choices | Vocabulary - Buildings [EK5.01]          |
|                    | Vocabulary - Landscape [EK5.02]          |
|                    | Vocabulary - the City [EK5.03]           |
|                    | Vocabulary - Nature and Seasons [EK5.04] |
|                    | Vocabulary - Colours [EK5.05]            |
| Analytical Writing | Analytical Paragraph Structure [EK6.01]  |
|                    | Point [EK6.02]                           |
|                    | Evidence [EK6.03]                        |
|                    | Analysis [EK6.04]                        |
| Form (Text Types)  | Letters [EK7.01]                         |
|                    | Articles [EK7.02]                        |
|                    | Speeches and Talks [EK7.03]              |
|                    | Discursive Essays [EK7.04]               |
|                    | Analytical Essays [EK7.05]               |
|                    | Diary Entry [EK7.06]                     |
|                    | Blogs [EK7.07]                           |
|                    | Reviews [EK7.08]                         |
|                    | Autobiography [EK7.09]                   |
|                    | Biography [EK7.10]                       |
| Writing Purposes   | Persuade and Argue [EK8.01]              |
|                    | Advise and Instruct [EK8.02]             |



| <b>Skill</b>             | <b>Nugget Name</b>                           |
|--------------------------|--|
| Writing Purposes         | Inform and Explain [EK8.03]                  |
|                          | Narrative Writing [EK8.04]                   |
|                          | Descriptive Writing [EK8.05]                 |
| Descriptive Writing      | Description of Setting [EK9.01]              |
|                          | Description of Character [EK9.02]            |
|                          | Creating Atmosphere [EK9.03]                 |
|                          | Describing an Image [EK9.04]                 |
|                          | Tension and Suspense [EK9.05]                |
| Paragraphs               | Paragraphs - Overview [EK10.01]              |
|                          | Paragraphs - Connectives [EK10.02]           |
|                          | Paragraphs - Introducing Arguments [EK10.03] |
| Constructing an Argument | Counter Arguments [EK11.01]                  |
|                          | Both Sides of an Argument [EK11.02]          |
|                          | One Side of an Argument [EK11.03]            |



## English - Secondary SPaG

| Skill       | Nugget Name   |
|-------------|---|
| Diagnostics | Diagnostic: Punctuation [SPAG0.01]                  |
|             | Diagnostic: Word Classes [SPAG0.02]                 |
|             | Diagnostic: Sentences and Writing Styles [SPAG0.03] |
|             | Diagnostic: Spelling [SPAG0.04]                     |
| Punctuation | Full Stops and Capital Letters [SPAG1.01]           |
|             | Question Marks [SPAG1.02]                           |
|             | Exclamation Marks [SPAG1.03]                        |
|             | Apostrophes of Possession [SPAG1.04]                |
|             | Apostrophes of Omission [SPAG1.05]                  |
|             | Commas to Separate Clauses [SPAG1.06]               |
|             | Commas in a List [SPAG1.07]                         |
|             | Comma Splicing [SPAG1.08]                           |
|             | Commas to Clarify Meaning [SPAG1.09]                |
|             | Commas After Adverbials [SPAG1.10]                  |
|             | Semicolons [SPAG1.11]                               |
|             | Colons [SPAG1.12]                                   |

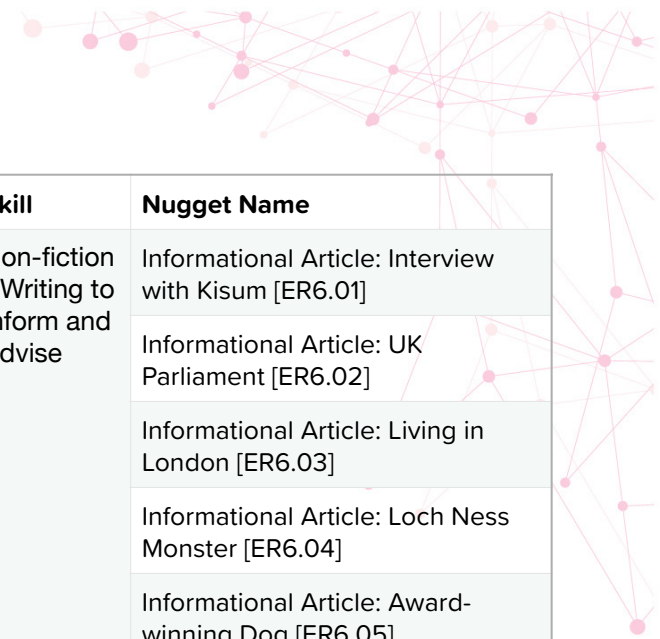
| Skill        | Nugget Name                                 |
|--------------|---|
| Punctuation  | Ellipsis [SPAG1.13]                         |
|              | Speech Punctuation [SPAG1.14]               |
|              | Punctuating Quotations [SPAG1.15]           |
|              | Indirect Speech [SPAG1.16]                  |
| Word Classes | Brackets, Hyphens and Dashes [SPAG1.17]     |
|              | Nouns [SPAG2.01]                            |
|              | Verbs [SPAG2.02]                            |
|              | Adjectives [SPAG2.03]                       |
|              | Adverbs [SPAG2.04]                          |
|              | Pronouns [SPAG2.05]                         |
|              | Prepositions [SPAG2.06]                     |
|              | Conjunctions [SPAG2.07]                     |
|              | Comparative Adjectives [SPAG2.08]           |
|              | Superlative Adjectives [SPAG2.09]           |
|              | Definite and Indefinite Articles [SPAG2.10] |
| Verb Forms   | Subject-Verb Agreement [SPAG2.11]           |
|              | Past Tense [SPAG3.01]                       |
|              | Present Tense [SPAG3.02]                    |
|              | Future Tense [SPAG3.03]                     |

| Skills           | Nugget Name                             |
|------------------|---|
| Verbs Forms      | Imperatives [SPAG3.04]                  |
|                  | Modal Verbs [SPAG3.05]                  |
| Sentences        | Phrases and Clauses [SPAG4.01]          |
|                  | Simple Sentences [SPAG4.02]             |
|                  | Compound Sentences [SPAG4.03]           |
|                  | Complex Sentences [SPAG4.04]            |
|                  | Relative Clauses [SPAG4.05]             |
|                  | Minor Sentences [SPAG4.06]              |
| Writing Styles   | Sentence Starters [SPAG5.01]            |
|                  | Paragraphing [SPAG5.02]                 |
|                  | First Person [SPAG5.03]                 |
|                  | Second Person [SPAG5.04]                |
|                  | Third Person [SPAG5.05]                 |
|                  | Passive and Active Voice [SPAG5.06]     |
|                  | Formal and Informal Language [SPAG5.07] |
|                  | Standard English [SPAG5.08]             |
|                  | Vocabulary Expansion [SPAG5.09]         |
| Taught Spellings | Near Homophones 1 [SPAGE1.05]           |
|                  | Near Homophones 2 [SPAGE1.06]           |



| Skill                  | Nugget Name                                |
|------------------------|--|
| Taught Spellings       | i' before 'e' except after 'c' [SPAGE4.01] |
|                        | ei' as in 'a' [SPAGE4.02]                  |
|                        | cie' words [SPAGE4.03]                     |
|                        | ei' words [SPAGE4.04]                      |
|                        | Double Letters [SPAGE6.01]                 |
|                        | Vowels [SPAGE6.02]                         |
|                        | Silent Letters [SPAGE6.03]                 |
|                        | Compound Words [SPAGE6.04]                 |
|                        | S sounds [SPAGE6.05]                       |
|                        | Contractions [SPAG6.06]                    |
|                        | Suffixes [SPAG6.07]                        |
|                        | Prefixes [SPAG6.08]                        |
|                        | Near Homophones 1 [SPAGE1.05]              |
|                        | Spelling Tests                             |
| Spellings 2 [SPAG7.02] |  |
| Spellings 3 [SPAG7.03] |  |
| Spellings 4 [SPAG7.04] |  |
| Spellings 5 [SPAG7.05] |  |
| Spellings 6 [SPAG7.06] |  |
| Spellings 7 [SPAG7.07] |  |
| Spellings 8 [SPAG7.08] |  |
| Spellings 9 [SPAG7.09] |  |

| Skill          | Nugget Name             |
|----------------|-------------------------|
| Spelling Tests | Spellings 10 [SPAG7.10] |
|                | Spellings 11 [SPAG7.11] |
|                | Spellings 12 [SPAG7.12] |
|                | Spellings 13 [SPAG7.13] |
|                | Spellings 14 [SPAG7.14] |
|                | Spellings 15 [SPAG7.15] |
|                | Spellings 16 [SPAG7.16] |



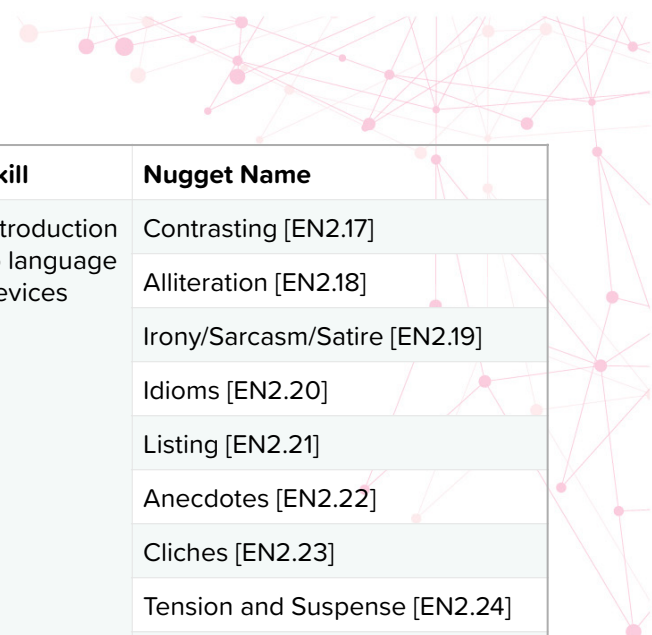
## KS3 Reading

| Skill                            | Nugget Name  |
|----------------------------------|--|
| Diagnostic                       | Diagnostic: Fiction 1 [ER0.01]                     |
|                                  | Diagnostic: Non-fiction 1 [ER0.02]                 |
|                                  | Diagnostic: Non-fiction 2 [ER0.03]                 |
| Fiction - Character Description  | Character Description: The Next Superstar [ER1.01] |
|                                  | Character Description: Kate's Grandmother [ER1.02] |
|                                  | Character Description: Businesswoman [ER1.03]      |
|                                  | Character Description: Teenage Boy [ER1.04]        |
|                                  | Character Description: The Boss [ER1.05]           |
| Fiction - Description of Setting | Description of Setting: Hotel [ER2.01]             |
|                                  | Description of Setting: Gothic Mansion [ER2.02]    |
|                                  | Description of Setting: Dystopian City [ER2.03]    |
|                                  | Description of Setting: Waterfall [ER2.04]         |
|                                  | Description of Setting: Hot Setting [ER2.05]       |
| Fiction - Narratives             | Fiction Narrative: Goodbye [ER3.01]                |

| Skill                          | Nugget Name   |
|--------------------------------|---|
| Fiction - Narratives           | Fiction Narrative: Knock at the Door [ER3.02]                 |
|                                | Fiction Narrative: A Cafe Meeting [ER3.03]                    |
|                                | Fiction Narrative: Job Interview [ER3.04]                     |
|                                | Fiction Narrative: Parisian Project [ER3.05]                  |
|                                |   |
| Non-fiction Persuasive Writing | Persuasive Article: Protecting our Pangolin Pals [ER4.01]     |
|                                | Persuasive Leaflet: Tribal People Today [ER4.02]              |
|                                | Persuasive Speech: Public Transport [ER4.03]                  |
|                                | Persuasive Article: Foreign Languages and Technology [ER4.04] |
|                                | Persuasive Article: Video Games [ER4.05]                      |
| Non-fiction Personal Writing   | Autobiography: Evacuee [ER5.01]                               |
|                                | Autobiography: Author [ER5.02]                                |
|                                | Biography Interview: Fencing Athlete [ER5.03]                 |
|                                | Diary Entry: Visiting Australia [ER5.04]                      |
|                                | Diary Entry: In the Trenches [ER5.05]                         |

| Skill                                      | Nugget Name   |
|--|---|
| Non-fiction - Writing to Inform and Advise | Informational Article: Interview with Kisum [ER6.01]  |
|  | Informational Article: UK Parliament [ER6.02]         |
|  | Informational Article: Living in London [ER6.03]      |
|  | Informational Article: Loch Ness Monster [ER6.04]     |
|  | Informational Article: Award-winning Dog [ER6.05]     |
|  | Informational Article: Air Quality in London [ER6.06] |
| Non-fiction - Reviews                      | Theatre Review: Macbeth [ER7.01]                      |
|  | Travel Review: Fes [ER7.02]                           |
|  | Travel Review: Berlin [ER7.03]                        |
|  | Travel Review: Prague [ER7.04]                        |
|  | Documentary Review: Away From Home [ER7.05]           |
|  | Informational Article: Living in London [ER6.03]      |



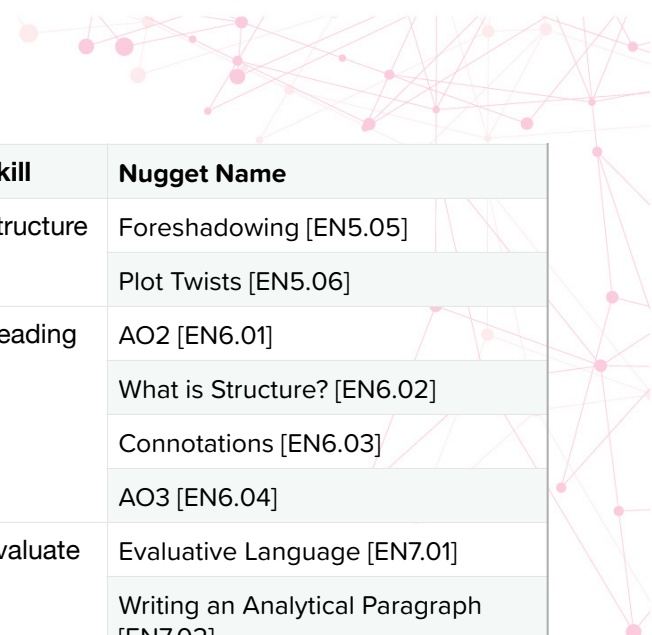


## English Language - GCSE (AQA)

| Skill                     | Nugget Name  |
|---------------------------|--|
| Diagnostic Reading Skills | Diagnostic: AO1 [EN0.01]                                 |
|                           | Diagnostic: AO2 Structure [EN0.02]                       |
|                           | Diagnostic: AO2 and AO3 [EN0.03]                         |
|                           | Diagnostic: AO4 [EN0.04]                                 |
|                           | Diagnostic: AO5 and AO6 [EN0.05]                         |
|                           | Diagnostic: Form and Text Types [EN0.06]                 |
|                           | Diagnostic: Language Devices 1 [EN0.07]                  |
|                           | Diagnostic: Language Devices 2 [EN0.08]                  |
|                           | Diagnostic: Language Devices 3 [EN0.09]                  |
|                           | Diagnostic: Reading - Language Devices 1 [EN0.10]        |
|                           | Diagnostic: Reading - Language Devices 2 [EN0.11]        |
|                           | Diagnostic: AQA Paper 1 Section A [EN0.12]               |
|                           | Diagnostic: AQA Paper 2 Section A [EN0.13]               |
|                           | Diagnostic: AQA Writing Section B Paper 1 and 2 [EN0.14] |

| Skill                            | Nugget Name                                   |
|----------------------------------|---|
| Reading Skills                   | Implicit and Explicit [EN1.01]                |
|                                  | Selecting Evidence [EN1.02]                   |
|                                  | Skimming and Scanning [EN1.03]                |
|                                  | Synthesising Evidence - differences [EN1.04]  |
|                                  | Synthesising Evidence - Similarities [EN1.05] |
| Introduction to language devices | Similes [EN2.01]                              |
|                                  | Metaphors [EN2.02]                            |
|                                  | Personification [EN2.03]                      |
|                                  | Pathetic Fallacy [EN2.04]                     |
|                                  | Emotive Language [EN2.05]                     |
|                                  | Flattery [EN2.06]                             |
|                                  | Facts and Statistics [EN2.07]                 |
|                                  | Hyperbole [EN2.08]                            |
|                                  | Imperatives [EN2.09]                          |
|                                  | Onomatopoeia [EN2.10]                         |
|                                  | Direct Address [EN2.11]                       |
|                                  | Rule of Three [EN2.12]                        |
| Repetition [EN2.13]              |   |
| Rhetorical Questions [EN2.14]    |   |
| Sensory Language [EN2.15]        |   |
| Symbolism [EN2.16]               |   |

| Skill                            | Nugget Name                            |
|----------------------------------|--|
| Introduction to language devices | Contrasting [EN2.17]                   |
|                                  | Alliteration [EN2.18]                  |
|                                  | Irony/Sarcasm/Satire [EN2.19]          |
|                                  | Idioms [EN2.20]                        |
|                                  | Listing [EN2.21]                       |
|                                  | Anecdotes [EN2.22]                     |
|                                  | Cliches [EN2.23]                       |
|                                  | Tension and Suspense [EN2.24]          |
|                                  | Atmosphere, Mood and Tone [EN2.25]     |
| Writing - Language Devices       | Writing: Similes [EN3.01]              |
|                                  | Writing: Metaphors [EN3.02]            |
|                                  | Writing: Personification [EN3.03]      |
|                                  | Writing: Pathetic Fallacy [EN3.04]     |
|                                  | Writing: Emotive Language [EN3.05]     |
|                                  | Writing: Flattery [EN3.06]             |
|                                  | Writing: Facts and Statistics [EN3.07] |
|                                  | Writing: Hyperbole [EN3.08]            |
|                                  | Writing: Imperatives [EN3.09]          |
|                                  | Writing: Onomatopoeia [EN3.10]         |
|                                  | Writing: Direct Address [EN3.11]       |
|                                  | Writing: Rule of Three [EN3.12]        |



| Skill                              | Nugget Name                            |                             |
|------------------------------------|--|-----------------------------|
| Writing - Language Devices         | Writing: Repetition [EN3.13]           |                             |
|                                    | Writing: Rhetorical Questions [EN3.14] |                             |
|                                    | Writing: Sensory Language [EN3.15]     |                             |
|                                    | Writing: Symbolism [EN3.16]            |                             |
|                                    | Writing: Irony/Sarcasm/Satire [EN3.17] |                             |
|                                    | Writing: Idioms [EN3.18]               |                             |
|                                    | Writing: Contrasting [EN3.19]          |                             |
|                                    | Writing: Alliteration [EN3.20]         |                             |
|                                    | Writing: Listing [EN3.21]              |                             |
|                                    | Writing: Anecdotes [EN3.22]            |                             |
|                                    | Writing: Vocabulary [EN3.23]           |                             |
|                                    | Counter Arguments [EN3.24]             |                             |
|                                    | Reading - Language Devices             | Reading: Similes [EN4.01]   |
|                                    |  | Reading: Metaphors [EN4.02] |
| Reading: Personification [EN4.03]  |  |                             |
| Reading: Pathetic Fallacy [EN4.04] |  |                             |
| Reading: Emotive Language [EN4.05] |  |                             |
| Reading: Flattery [EN4.06]         |  |                             |

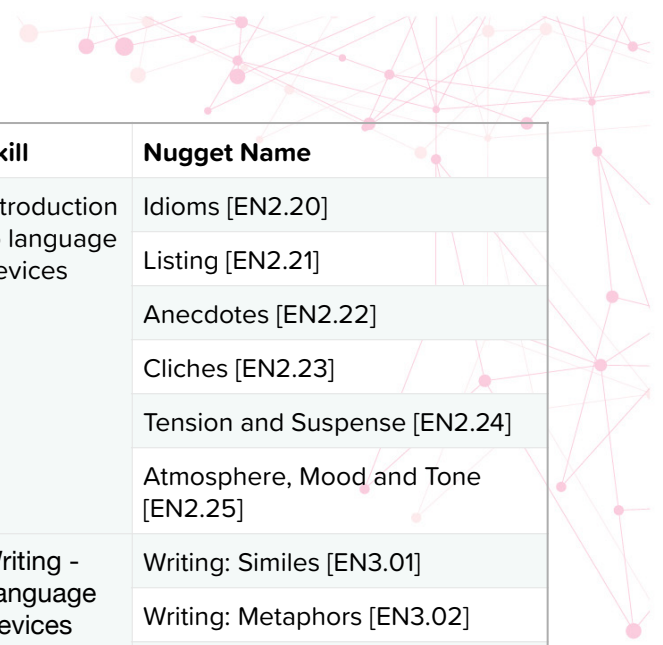
| Skill                      | Nugget Name                            |                                      |
|----------------------------|--|--------------------------------------|
| Reading - Language Devices | Reading: Facts and Statistics [EN4.07] |                                      |
|                            | Reading: Hyperbole [EN4.08]            |                                      |
|                            | Reading: Imperatives [EN4.09]          |                                      |
|                            | Reading: Onomatopoeia [EN4.10]         |                                      |
|                            | Reading: Direct Address [EN4.11]       |                                      |
|                            | Reading: Rule of Three [EN4.12]        |                                      |
|                            | Reading: Repetition [EN4.13]           |                                      |
|                            | Reading: Rhetorical Questions [EN4.14] |                                      |
|                            | Reading: Sensory Language [EN4.15]     |                                      |
|                            | Reading: Symbolism [EN4.16]            |                                      |
|                            | Reading: Irony/Sarcasm/Satire [EN4.17] |                                      |
|                            | Reading: Idioms [EN4.18]               |                                      |
|                            | Reading: Contrasting [EN4.19]          |                                      |
|                            | Reading: Alliteration [EN4.20]         |                                      |
|                            | Reading: Listing [EN4.21]              |                                      |
|                            | Reading: Anecdotes [EN4.22]            |                                      |
|                            | Structure                              | Connectives [EN5.01]                 |
|                            |  | Narrative Structure [EN5.02]         |
|                            |  | Circular Structure [EN5.03]          |
|                            |  | Flashback and Flash Forward [EN5.04] |

| Skill               | Nugget Name                              |
|---------------------|--|
| Structure           | Foreshadowing [EN5.05]                   |
|                     | Plot Twists [EN5.06]                     |
| Reading             | AO2 [EN6.01]                             |
|                     | What is Structure? [EN6.02]              |
|                     | Connotations [EN6.03]                    |
|                     | AO3 [EN6.04]                             |
| Evaluate            | Evaluative Language [EN7.01]             |
|                     | Writing an Analytical Paragraph [EN7.02] |
|                     | Embedding Quotations [EN7.03]            |
|                     | AO4 [EN7.04]                             |
| Writing             | Purpose, Audience and Form [EN8.01]      |
|                     | Planning [EN8.02]                        |
|                     | Proofreading [EN8.03]                    |
|                     | Sentence Variety [EN8.04]                |
| Form and Text Types | Letters [EN9.01]                         |
|                     | Articles [EN9.02]                        |
|                     | Reviews [EN9.03]                         |
|                     | Speeches [EN9.04]                        |
|                     | Travel Writing [EN9.05]                  |
|                     | Blogs [EN9.06]                           |
|                     | Reports [EN9.07]                         |



| Skill               | Nugget Name                                       |
|---------------------|---|
| Form and Text Types | Fiction Writing [EN9.08]                          |
|                     | Leaflets [EN9.09]                                 |
|                     | Nonfiction Writing [EN9.10]                       |
| AQA                 | AQA: Paper 1, Question 1 [EN10.01]                |
|                     | AQA: Paper 1, Question 2 [EN10.02]                |
|                     | AQA: Paper 1, Question 3 [EN10.03]                |
|                     | AQA: Paper 1, Question 4 [EN10.04]                |
|                     | AQA: Paper 1, Question 5 - Image [EN10.05]        |
|                     | AQA: Paper 1, Question 5 - Statement [EN10.06]    |
|                     | AQA: Paper 2, Question 1 [EN10.07]                |
|                     | AQA: Paper 2, Question 2 - Similarities [EN10.08] |
|                     | AQA: Paper 2, Question 2 - Differences [EN10.09]  |
|                     | AQA: Paper 2, Question 3 [EN10.10]                |
|                     | AQA: Paper 2, Question 4 [EN10.11]                |
|                     | AQA: Paper 2, Question 5 [EN10.12]                |

| Skill | Nugget Name                         |
|-------|-------------------------------------|
| AQA   | Practice Paper A: Paper 1 [EN11.01] |
|       | Practice Paper A: Paper 2 [EN11.02] |

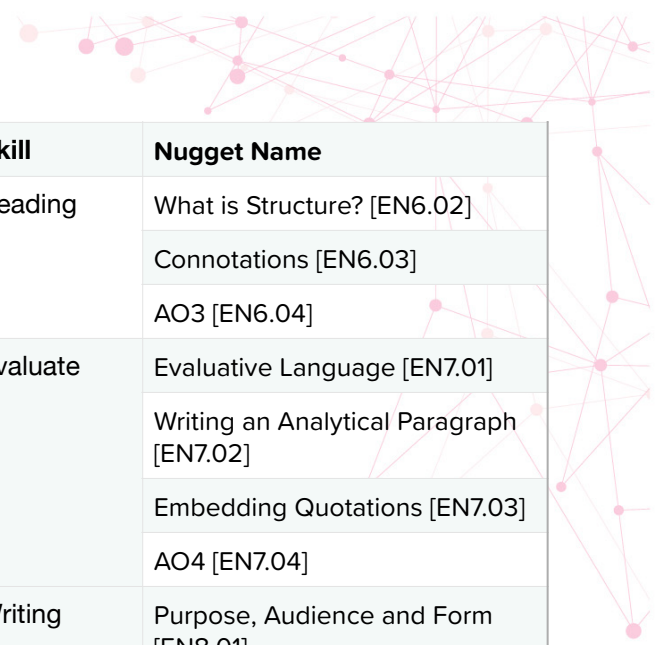


## English Language GCSE (Edexcel)

| Skill                          | Nugget Name                                       |
|--------------------------------|---|
| Diagnostic                     | Diagnostic: AO1 [EN0.01]                          |
|                                | Diagnostic: AO2 Structure [EN0.02]                |
|                                | Diagnostic: AO2 and AO3 [EN0.03]                  |
|                                | Diagnostic: AO4 [EN0.04]                          |
|                                | Diagnostic: AO5 and AO6 [EN0.05]                  |
|                                | Diagnostic: Form and Text Types [EN0.06]          |
|                                | Diagnostic: Language Devices 1 [EN0.07]           |
|                                | Diagnostic: Language Devices 2 [EN0.08]           |
|                                | Diagnostic: Language Devices 3 [EN0.09]           |
|                                | Diagnostic: Reading - Language Devices 1 [EN0.10] |
|                                | Diagnostic: Reading - Language Devices 2 [EN0.11] |
|                                | Diagnostic: Edexcel Paper 1 and Paper 2 [EN0.15]  |
|                                | Reading Skills                                    |
| Selecting Evidence [EN1.02]    |   |
| Skimming and Scanning [EN1.03] |   |

| Skill                            | Nugget Name                                   |
|----------------------------------|---|
| Reading Skills                   | Synthesising Evidence - Differences [EN1.04]  |
|                                  | Synthesising Evidence - Similarities [EN1.05] |
| Introduction to language devices | Similes [EN2.01]                              |
|                                  | Metaphors [EN2.02]                            |
|                                  | Personification [EN2.03]                      |
|                                  | Pathetic Fallacy [EN2.04]                     |
|                                  | Emotive Language [EN2.05]                     |
|                                  | Flattery [EN2.06]                             |
|                                  | Facts and Statistics [EN2.07]                 |
|                                  | Hyperbole [EN2.08]                            |
|                                  | Imperatives [EN2.09]                          |
|                                  | Onomatopoeia [EN2.10]                         |
|                                  | Direct Address [EN2.11]                       |
|                                  | Rule of Three [EN2.12]                        |
|                                  | Repetition [EN2.13]                           |
|                                  | Rhetorical Questions [EN2.14]                 |
|                                  | Sensory Language [EN2.15]                     |
|                                  | Symbolism [EN2.16]                            |
|                                  | Contrasting [EN2.17]                          |
| Alliteration [EN2.18]            |   |
| Irony/Sarcasm/Satire [EN2.19]    |   |

| Skill                            | Nugget Name                            |
|----------------------------------|--|
| Introduction to language devices | Idioms [EN2.20]                        |
|                                  | Listing [EN2.21]                       |
|                                  | Anecdotes [EN2.22]                     |
|                                  | Cliches [EN2.23]                       |
|                                  | Tension and Suspense [EN2.24]          |
|                                  | Atmosphere, Mood and Tone [EN2.25]     |
| Writing - Language Devices       | Writing: Similes [EN3.01]              |
|                                  | Writing: Metaphors [EN3.02]            |
|                                  | Writing: Personification [EN3.03]      |
|                                  | Writing: Pathetic Fallacy [EN3.04]     |
|                                  | Writing: Emotive Language [EN3.05]     |
|                                  | Writing: Flattery [EN3.06]             |
|                                  | Writing: Facts and Statistics [EN3.07] |
|                                  | Writing: Hyperbole [EN3.08]            |
|                                  | Writing: Imperatives [EN3.09]          |
|                                  | Writing: Onomatopoeia [EN3.10]         |
|                                  | Writing: Direct Address [EN3.11]       |
|                                  | Writing: Rule of Three [EN3.12]        |
|                                  | Writing: Repetition [EN3.13]           |
|                                  | Writing: Rhetorical Questions [EN3.14] |



| Skill                      | Nugget Name                            |
|----------------------------|--|
| Writing - Language Devices | Writing: Sensory Language [EN3.15]     |
|                            | Writing: Symbolism [EN3.16]            |
|                            | Writing: Irony/Sarcasm/Satire [EN3.17] |
|                            | Writing: Idioms [EN3.18]               |
|                            | Writing: Contrasting [EN3.19]          |
|                            | Writing: Alliteration [EN3.20]         |
|                            | Writing: Listing [EN3.21]              |
|                            | Writing: Anecdotes [EN3.22]            |
|                            | Writing: Vocabulary [EN3.23]           |
|                            | Counter Arguments [EN3.24]             |
| Reading - Language Devices | Reading: Similes [EN4.01]              |
|                            | Reading: Metaphors [EN4.02]            |
|                            | Reading: Personification [EN4.03]      |
|                            | Reading: Pathetic Fallacy [EN4.04]     |
|                            | Reading: Emotive Language [EN4.05]     |
|                            | Reading: Flattery [EN4.06]             |
|                            | Reading: Facts and Statistics [EN4.07] |
|                            | Reading: Hyperbole [EN4.08]            |
|                            | Reading: Imperatives [EN4.09]          |

| Skill                                | Nugget Name                            |
|--------------------------------------|--|
| Reading - Language Devices           | Reading: Onomatopoeia [EN4.10]         |
|                                      | Reading: Direct Address [EN4.11]       |
|                                      | Reading: Rule of Three [EN4.12]        |
|                                      | Reading: Repetition [EN4.13]           |
|                                      | Reading: Rhetorical Questions [EN4.14] |
|                                      | Reading: Sensory Language [EN4.15]     |
|                                      | Reading: Symbolism [EN4.16]            |
|                                      | Reading: Irony/Sarcasm/Satire [EN4.17] |
|                                      | Reading: Idioms [EN4.18]               |
|                                      | Reading: Contrasting [EN4.19]          |
|                                      | Reading: Alliteration [EN4.20]         |
|                                      | Reading: Listing [EN4.21]              |
|                                      | Reading: Anecdotes [EN4.22]            |
|                                      | Structure                              |
| Narrative Structure [EN5.02]         |  |
| Circular Structure [EN5.03]          |  |
| Flashback and Flash Forward [EN5.04] |  |
| Foreshadowing [EN5.05]               |  |
| Plot Twists [EN5.06]                 |  |
| Reading                              | AO2 [EN6.01]                           |

| Skill                       | Nugget Name                              |
|-----------------------------|--|
| Reading                     | What is Structure? [EN6.02]              |
|                             | Connotations [EN6.03]                    |
|                             | AO3 [EN6.04]                             |
| Evaluate                    | Evaluative Language [EN7.01]             |
|                             | Writing an Analytical Paragraph [EN7.02] |
|                             | Embedding Quotations [EN7.03]            |
|                             | AO4 [EN7.04]                             |
| Writing                     | Purpose, Audience and Form [EN8.01]      |
|                             | Planning [EN8.02]                        |
|                             | Proofreading [EN8.03]                    |
|                             | Sentence Variety [EN8.04]                |
|                             | Form and Text Types                      |
| Articles [EN9.02]           |  |
| Reviews [EN9.03]            |  |
| Speeches [EN9.04]           |  |
| Travel Writing [EN9.05]     |  |
| Blogs [EN9.06]              |  |
| Reports [EN9.07]            |  |
| Fiction Writing [EN9.08]    |  |
| Leaflets [EN9.09]           |  |
| Nonfiction Writing [EN9.10] |  |



| Skill           | Nugget Name                            |
|-----------------|--|
| Edexcel Paper 1 | Edexcel Paper 1 Overview [EN12.01]     |
|                 | Edexcel Paper 1, Question 1 [EN12.02]  |
|                 | Edexcel Paper 1, Question 2 [EN12.03]  |
|                 | Edexcel Paper 1, Question 3 [EN12.04]  |
|                 | Edexcel Paper 1, Question 4 [EN12.05]  |
|                 | Edexcel Paper 1, Question 5 [EN12.06]  |
|                 | Edexcel Paper 1, Question 6 [EN12.07]  |
| Edexcel Paper 2 | Edexcel Paper 2 Overview [EN12.08]     |
|                 | Edexcel Paper 2, Question 1 [EN12.09]  |
|                 | Edexcel Paper 2, Question 2 [EN12.10]  |
|                 | Edexcel Paper 2, Question 3 [EN12.11]  |
|                 | Edexcel Paper 2, Question 4 [EN12.12]  |
|                 | Edexcel Paper 2, Question 5 [EN12.13]  |
|                 | Edexcel Paper 2, Question 6 [EN12.14]  |
|                 | Edexcel Paper 2, Question 7a [EN12.15] |

|                 |  |
|-----------------|--|
| Edexcel Paper 2 | Edexcel Paper 2, Question 7b [EN12.16] |
|                 | Edexcel Paper 2, Question 8 [EN12.17]  |

## English Language - GCSE (Eduqas)

| Skill                          | Nugget Name                                       |                                |
|--------------------------------|---|--------------------------------|
| Diagnostic                     | Diagnostic: AO1 [EN0.01]                          |                                |
|                                | Diagnostic: AO2 Structure [EN0.02]                |                                |
|                                | Diagnostic: AO2 and AO3 [EN0.03]                  |                                |
|                                | Diagnostic: AO4 [EN0.04]                          |                                |
|                                | Diagnostic: AO5 and AO6 [EN0.05]                  |                                |
|                                | Diagnostic: Form and Text Types [EN0.06]          |                                |
|                                | Diagnostic: Language Devices 1 [EN0.07]           |                                |
|                                | Diagnostic: Language Devices 2 [EN0.08]           |                                |
|                                | Diagnostic: Language Devices 3 [EN0.09]           |                                |
|                                | Diagnostic: Reading - Language Devices 1 [EN0.10] |                                |
|                                | Diagnostic: Reading - Language Devices 2 [EN0.11] |                                |
|                                | Diagnostic: Eduqas Component 1 and 2 [EN0.16]     |                                |
|                                | Reading Skills                                    | Implicit and Explicit [EN1.01] |
|                                |   | Selecting Evidence [EN1.02]    |
| Skimming and Scanning [EN1.03] |   |                                |

| Skill                            | Nugget Name                                   |
|----------------------------------|---|
| Reading Skills                   | Synthesising Evidence - Differences [EN1.04]  |
|                                  | Synthesising Evidence - Similarities [EN1.05] |
| Introduction to language devices | Similes [EN2.01]                              |
|                                  | Metaphors [EN2.02]                            |
|                                  | Personification [EN2.03]                      |
|                                  | Pathetic Fallacy [EN2.04]                     |
|                                  | Emotive Language [EN2.05]                     |
|                                  | Flattery [EN2.06]                             |
|                                  | Facts and Statistics [EN2.07]                 |
|                                  | Hyperbole [EN2.08]                            |
|                                  | Imperatives [EN2.09]                          |
|                                  | Onomatopoeia [EN2.10]                         |
|                                  | Direct Address [EN2.11]                       |
|                                  | Rule of Three [EN2.12]                        |
|                                  | Repetition [EN2.13]                           |
|                                  | Rhetorical Questions [EN2.14]                 |
|                                  | Sensory Language [EN2.15]                     |
|                                  | Symbolism [EN2.16]                            |
| Contrasting [EN2.17]             |   |
| Alliteration [EN2.18]            |   |
| Irony/Sarcasm/Satire [EN2.19]    |   |

| Skill                            | Nugget Name                            |
|----------------------------------|--|
| Introduction to language devices | Idioms [EN2.20]                        |
|                                  | Listing [EN2.21]                       |
|                                  | Anecdotes [EN2.22]                     |
|                                  | Cliches [EN2.23]                       |
|                                  | Tension and Suspense [EN2.24]          |
|                                  | Atmosphere, Mood and Tone [EN2.25]     |
| Writing - Language Devices       | Writing: Similes [EN3.01]              |
|                                  | Writing: Metaphors [EN3.02]            |
|                                  | Writing: Personification [EN3.03]      |
|                                  | Writing: Pathetic Fallacy [EN3.04]     |
|                                  | Writing: Emotive Language [EN3.05]     |
|                                  | Writing: Flattery [EN3.06]             |
|                                  | Writing: Facts and Statistics [EN3.07] |
|                                  | Writing: Hyperbole [EN3.08]            |
|                                  | Writing: Imperatives [EN3.09]          |
|                                  | Writing: Onomatopoeia [EN3.10]         |
|                                  | Writing: Direct Address [EN3.11]       |
|                                  | Writing: Rule of Three [EN3.12]        |
|                                  | Writing: Repetition [EN3.13]           |
|                                  | Writing: Rhetorical Questions [EN3.14] |



| Skill                      | Nugget Name                            |
|----------------------------|--|
| Writing - Language Devices | Writing: Sensory Language [EN3.15]     |
|                            | Writing: Symbolism [EN3.16]            |
|                            | Writing: Irony/Sarcasm/Satire [EN3.17] |
|                            | Writing: Idioms [EN3.18]               |
|                            | Writing: Contrasting [EN3.19]          |
|                            | Writing: Alliteration [EN3.20]         |
|                            | Writing: Listing [EN3.21]              |
|                            | Writing: Anecdotes [EN3.22]            |
|                            | Writing: Vocabulary [EN3.23]           |
|                            | Counter Arguments [EN3.24]             |
| Reading - Language Devices | Reading: Similes [EN4.01]              |
|                            | Reading: Metaphors [EN4.02]            |
|                            | Reading: Personification [EN4.03]      |
|                            | Reading: Pathetic Fallacy [EN4.04]     |
|                            | Reading: Emotive Language [EN4.05]     |
|                            | Reading: Flattery [EN4.06]             |
|                            | Reading: Facts and Statistics [EN4.07] |
|                            | Reading: Hyperbole [EN4.08]            |
|                            | Reading: Imperatives [EN4.09]          |

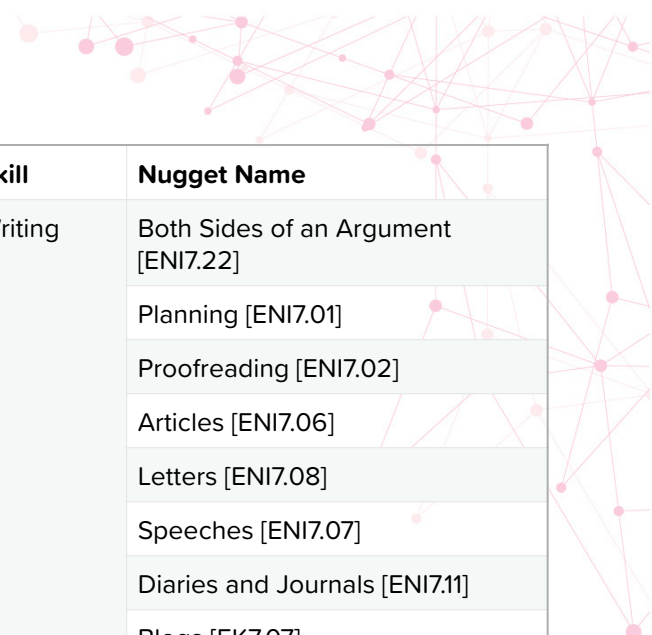
| Skill                      | Nugget Name                            |
|----------------------------|--|
| Reading - Language Devices | Reading: Onomatopoeia [EN4.10]         |
|                            | Reading: Direct Address [EN4.11]       |
|                            | Reading: Rule of Three [EN4.12]        |
|                            | Reading: Repetition [EN4.13]           |
|                            | Reading: Rhetorical Questions [EN4.14] |
|                            | Reading: Sensory Language [EN4.15]     |
|                            | Reading: Symbolism [EN4.16]            |
|                            | Reading: Irony/Sarcasm/Satire [EN4.17] |
|                            | Reading: Idioms [EN4.18]               |
|                            | Reading: Contrasting [EN4.19]          |
|                            | Reading: Alliteration [EN4.20]         |
|                            | Reading: Listing [EN4.21]              |
|                            | Reading: Anecdotes [EN4.22]            |
| Structure                  | Connectives [EN5.01]                   |
|                            | Narrative Structure [EN5.02]           |
|                            | Circular Structure [EN5.03]            |
|                            | Flashback and Flash Forward [EN5.04]   |
|                            | Foreshadowing [EN5.05]                 |
|                            | Plot Twists [EN5.06]                   |
| Reading                    | AO2 [EN6.01]                           |

| Skill               | Nugget Name                              |
|---------------------|--|
| Reading             | What is Structure? [EN6.02]              |
|                     | Connotations [EN6.03]                    |
|                     | AO3 [EN6.04]                             |
| Evaluate            | Evaluative Language [EN7.01]             |
|                     | Writing an Analytical Paragraph [EN7.02] |
|                     | Embedding Quotations [EN7.03]            |
|                     | AO4 [EN7.04]                             |
| Writing             | Purpose, Audience and Form [EN8.01]      |
|                     | Planning [EN8.02]                        |
|                     | Proofreading [EN8.03]                    |
|                     | Sentence Variety [EN8.04]                |
|                     |  |
| Form and Text Types | Letters [EN9.01]                         |
|                     | Articles [EN9.02]                        |
|                     | Reviews [EN9.03]                         |
|                     | Speeches [EN9.04]                        |
|                     | Travel Writing [EN9.05]                  |
|                     | Blogs [EN9.06]                           |
|                     | Reports [EN9.07]                         |
|                     | Fiction Writing [EN9.08]                 |
|                     | Leaflets [EN9.09]                        |
|                     | Nonfiction Writing [EN9.10]              |

| Skill              | Nugget Name                                |
|--------------------|--|
| Eduqas Component 1 | Component 1 Overview (Eduqas) [EN13.01]    |
| Eduqas Component 1 | Component 1, Question 1 (Eduqas) [EN13.02] |
| Eduqas Component 1 | Component 1, Question 2 (Eduqas) [EN13.03] |
| Eduqas Component 1 | Component 1, Question 3 (Eduqas) [EN13.04] |
| Eduqas Component 1 | Component 1, Question 4 (Eduqas) [EN13.05] |
| Eduqas Component 1 | Component 1, Question 5 (Eduqas) [EN13.06] |
| Eduqas Component 1 | Component 1, Section B (Eduqas) [EN13.07]  |
| Eduqas Component 2 | Component 2 Overview (Eduqas) [EN13.08]    |
| Eduqas Component 2 | Component 2, Question 1 (Eduqas) [EN13.09] |
| Eduqas Component 2 | Component 2, Question 2 (Eduqas) [EN13.10] |

|                    |   |
|--------------------|---|
| Eduqas Component 2 | Component 2, Question 3 (Eduqas) [EN13.11]            |
| Eduqas Component 2 | Component 2, Question 4 (Eduqas) [EN13.12]            |
| Eduqas Component 2 | Component 2, Question 5 (Eduqas) [EN13.13]            |
| Eduqas Component 2 | Component 2, Question 6 (Eduqas) [EN13.14]            |
| Eduqas Component 2 | Component 2, Section B, Question 1 (Eduqas) [EN13.15] |
| Eduqas Component 2 | Component 2, Section B, Question 2 (Eduqas) [EN13.16] |





## English Language - FE GCSE (Edexcel 2.0 Lift)

| Skill                     | Nugget Name   |
|---------------------------|---|
| Diagnostics               | Diagnostic 1 [EN0.24]                                     |
|                           | Diagnostic 2 [EN0.25]                                     |
| Reading and Comprehension | Finding Information [EK1.04]                              |
|                           | Information Retrieval [EN1.02]                            |
|                           | Inference [EK1.01]  |
|                           | Implicit and Explicit [EN1.04]                            |
|                           | Selecting Evidence [EK1.03]                               |
|                           | Skimming and Scanning [EK1.02]                            |
|                           | Facts and Opinions [EN1.10]                               |
|                           | Summarising [EK1.05]                                      |
|                           | Bias [EN1.11]   |
| Analysis                  | Writing an Analytical Paragraph [ENI3.16]                 |
|                           | Point [ENI3.13]   |
|                           | Evidence [ENI3.14]  |
|                           | Analysis [ENI3.15]  |
|                           | Connotations [EK1.06]                                     |
|                           | Writing an Analytical Paragraph - Aiming Higher [ENI3.17] |

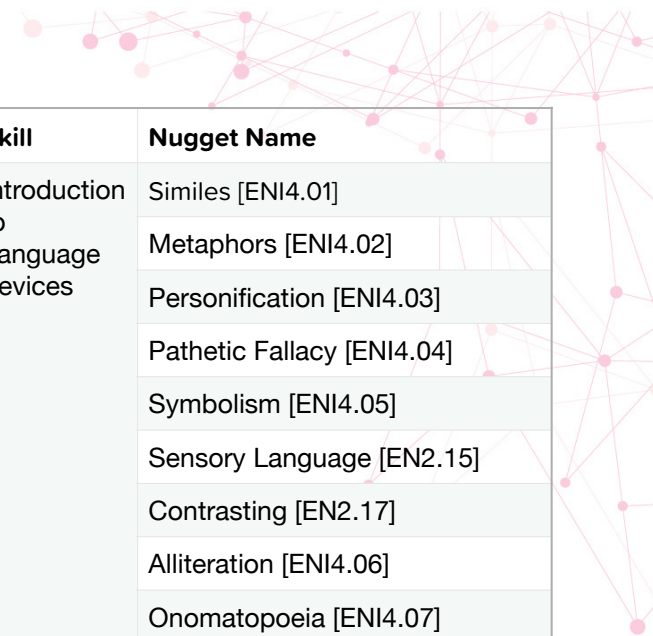
| Skill                    | Nugget Name  |
|--------------------------|--|
| Evaluating<br>Evaluating | Evaluating - Introduction [EN14.01]                        |
|                          | Evaluating - Evidence [EN14.02]                            |
|                          | Evaluating Evidence in a Text [EN14.03]                    |
|                          | Evaluating Openings and Endings of Texts [EN14.04]         |
|                          | Evaluating Questions - How Far Do You Agree? [EN14.05]     |
|                          | Evaluating Contradictory Arguments in Texts [EN14.06]      |
| Comparisons              | Introduction to Comparisons [ENI8.01]                      |
|                          | Exploring Similarities in Texts [ENI8.02]                  |
|                          | Exploring Differences in Texts [ENI8.04]                   |
|                          | Exploring Similarities: Developing Your Analysis [ENI8.03] |
|                          | Comparative Essays [ENI8.05]                               |
| Writing                  | Purpose [ENI7.04]  |
|                          | Audience [ENI7.03]   |
|                          | Persuade and Argue [EK8.01]                                |
|                          | Inform and Explain [EK8.03]                                |
|                          | Advise and Instruct [EK8.02]                               |

| Skill            | Nugget Name                         |
|------------------|-------------------------------------|
| Writing          | Both Sides of an Argument [ENI7.22] |
|                  | Planning [ENI7.01]                  |
|                  | Proofreading [ENI7.02]              |
|                  | Articles [ENI7.06]                  |
|                  | Letters [ENI7.08]                   |
|                  | Speeches [ENI7.07]                  |
|                  | Diaries and Journals [ENI7.11]      |
|                  | Blogs [EK7.07]                      |
|                  | Reviews [EK7.08]                    |
|                  | Formal Reports [ENI7.10]            |
|                  | News Reports [ENI7.09]              |
|                  | Emails [ENI7.21]                    |
|                  | Describe an Experience [ENI7.18]    |
|                  | Descriptive Writing [EK8.05]        |
|                  | Narrative Writing [EK8.04]          |
| Language Devices | Similes [EK2.01]                    |
|                  | Metaphors [EK2.02]                  |
|                  | Personification [EK2.03]            |
|                  | Emotive Language [EK2.10]           |
|                  | Facts and Statistics [EK3.01]       |
|                  | Hyperbole [EK2.07]                  |
|                  | Imperatives [EK3.02]                |



| Skill               | Nugget Name                       |
|---------------------|-----------------------------------|
| Language Devices    | Direct Address [EK3.03]           |
|                     | Rule of Three [EK3.04]            |
|                     | Repetition [EK3.05]               |
|                     | Rhetorical Questions [EK3.06]     |
|                     | Symbolism [EK2.09]                |
|                     | Contrasting [EK3.08]              |
|                     | Alliteration [EK2.06]             |
|                     | Listing [EK3.07]                  |
|                     | Anecdotes [EK3.09]                |
|                     | Pathetic Fallacy [EK2.04]         |
|                     | Onomatopoeia [EK2.05]             |
|                     | Sensory Language [EK2.08]         |
|                     | Counter Arguments [EK11.01]       |
| Structural Devices  | What is Structure? [EK4.01]       |
|                     | Connectives [EK4.02]              |
|                     | Sentence Variety [EK4.03]         |
|                     | Flashback [EK4.04]                |
|                     | Narrative Structure [EK4.05]      |
|                     | Foreshadowing [EK4.06]            |
|                     | Plot Twists [EK4.07]              |
| Descriptive Writing | Description of Setting [EK9.01]   |
|                     | Description of Character [EK9.02] |
|                     | Creating Atmosphere [EK9.03]      |

| Skill               | Nugget Name                                  |
|---------------------|--|
| Descriptive Writing | Describing an Image [EK9.04]                 |
|                     | Tension and Suspense [EK9.05]                |
| Paragraphs          | Paragraphs - Overview [EK10.01]              |
|                     | Paragraphs - Connectives [EK10.02]           |
|                     | Paragraphs - Introducing Arguments [EK10.03] |

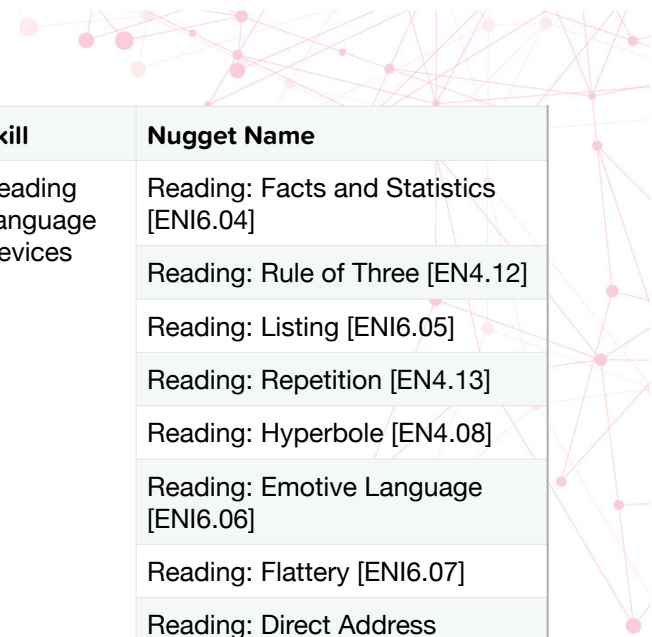


## English Language - IGCSE (Cambridge)

| Skill          | Nugget Name   |
|----------------|---|
| Diagnostics    | Diagnostic: Reading Skills [ENI0.01]                    |
|                | Diagnostic: Writing and Structure [ENI0.02]             |
|                | Diagnostic: Language Devices 1 [ENI0.03]                |
|                | Diagnostic: Language Devices 2 [ENI0.04]                |
| Reading Skills | Skimming and Scanning [ENI1.01]                         |
|                | Information Retrieval [ENI1.02]                         |
|                | Inference [ENI1.03]                                     |
|                | Implicit and Explicit [ENI1.04]                         |
|                | Finding Synonyms [ENI1.05]                              |
|                | Explaining Words and Phrases [ENI1.06]                  |
|                | Explaining the Meaning of the Word in Context [ENI1.07] |
|                | Explaining Using Your Own Words [ENI1.08]               |
|                | Selecting Evidence [ENI1.09]                            |
|                | Facts and Opinions [ENI1.10]                            |
|                | Bias [ENI1.11]  |
| Structure      | Narrative Structure [EN5.07]                            |

| Skill   | Nugget Name                                  |
|---|--|
| Structure   | Circular Structure [ENI2.01]                 |
|   | Freytag's Pyramid [ENI2.02]                  |
|   | Connectives [ENI2.03]                        |
|   | Flashback and Flash Forward [EN5.04]         |
|   | Foreshadowing [ENI2.04]                      |
|   | Plot Twists [ENI2.05]                        |
| Reading and Writing                                       | What is Structure? [ENI3.01]                 |
|   | Notes [ENI3.02]                              |
|   | Summarising [ENI3.03]                        |
|   | Writing as a Character from a Text [ENI3.04] |
|   | Using Texts to Inform Writing [ENI3.05]      |
|   | Writing an Analytical Paragraph [ENI3.06]    |
|   | Point [EN7.05]                               |
|   | Evidence [ENI3.07]                           |
|   | Analysis [ENI3.08]                           |
|   | Connotations [ENI3.9]                        |
|   | Embedding Quotations [ENI3.10]               |
|   | Evaluative Language [ENI3.11]                |
| Writing an Analytical Paragraph - Aiming Higher [ENI3.12] |  |

| Skill                              | Nugget Name                    |
|------------------------------------|--------------------------------|
| Introduction to Language devices   | Similes [ENI4.01]              |
|                                    | Metaphors [ENI4.02]            |
|                                    | Personification [ENI4.03]      |
|                                    | Pathetic Fallacy [ENI4.04]     |
|                                    | Symbolism [ENI4.05]            |
|                                    | Sensory Language [EN2.15]      |
|                                    | Contrasting [EN2.17]           |
|                                    | Alliteration [ENI4.06]         |
|                                    | Onomatopoeia [ENI4.07]         |
|                                    | Anecdotes [ENI4.08]            |
|                                    | Facts and Statistics [ENI4.09] |
|                                    | Rhetorical Questions [EN2.14]  |
|                                    | Rule of Three [ENI4.10]        |
|                                    | Listing [ENI4.11]              |
|                                    | Cliches [EN2.23]               |
|                                    | Hyperbole [ENI4.12]            |
|                                    | Emotive Language [ENI4.13]     |
|                                    | Flattery [EN2.06]              |
|                                    | Irony/Sarcasm/Satire [EN2.19]  |
|                                    | Imperatives [EN2.09]           |
| Idioms [ENI4.14]                   |                                |
| Atmosphere, Mood and Tone [EN2.25] |                                |



| Skill                            | Nugget Name                             |
|----------------------------------|---|
| Introduction to Language devices | Tension and Suspense [ENI4.15]          |
|                                  | Repetition [ENI4.16]                    |
| Writing Language Devices         | Writing: Similes [EN3.01]               |
|                                  | Writing: Metaphors [EN3.02]             |
|                                  | Writing: Personification [ENI5.01]      |
|                                  | Writing: Pathetic Fallacy [EN3.04]      |
|                                  | Writing: Sensory Language [ENI5.02]     |
|                                  | Writing: Symbolism [EN3.16]             |
|                                  | Writing: Alliteration [ENI5.03]         |
|                                  | Writing: Onomatopoeia [EN3.10]          |
|                                  | Writing: Irony/Sarcasm/Satire [EN3.17]  |
|                                  | Writing: Anecdotes [ENI5.04]            |
|                                  | Writing: Facts and Statistics [ENI5.05] |
|                                  | Writing: Vocabulary [ENI5.06]           |
|                                  | Writing: Rule of Three [ENI5.07]        |
|                                  | Writing: Listing [EN3.21]               |
|                                  | Writing: Hyperbole [EN3.08]             |
| Writing: Flattery [EN3.06]       |   |

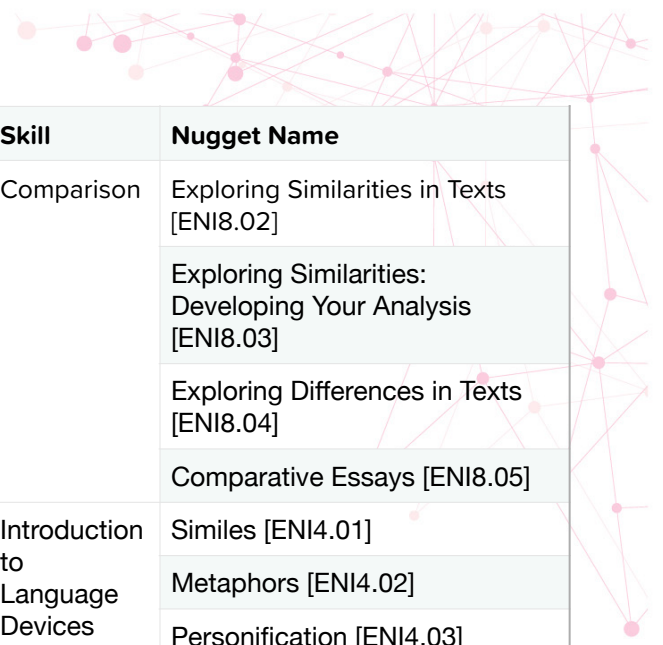
| Skill                                  | Nugget Name                             |
|--|---|
| Writing Language Devices               | Writing: Emotive Language [ENI5.08]     |
|  | Writing: Direct Address [ENI5.09]       |
|  | Writing: Imperatives [EN3.09]           |
|  | Writing: Idioms [EN3.18]                |
|  | Writing: Repetition [ENI5.10]           |
|  | Writing: Contrasting [EN3.19]           |
|  | Writing: Rhetorical Questions [ENI5.11] |
|  | Counter Arguments [EN3.24]              |
|  | Reading Language Devices                |
| Reading: Metaphors [EN4.02]            |   |
| Reading: Personification [EN4.03]      |   |
| Reading: Pathetic Fallacy [EN4.04]     |   |
| Reading: Symbolism [ENI6.01]           |   |
| Reading: Sensory Language [EN4.15]     |   |
| Reading: Alliteration [ENI6.02]        |   |
| Reading: Onomatopoeia [EN4.10]         |   |
| Reading: Irony/Sarcasm/Satire [EN4.17] |   |
| Reading: Anecdotes [ENI6.03]           |   |

| Skill                                   | Nugget Name                             |
|---|---|
| Reading Language Devices                | Reading: Facts and Statistics [ENI6.04] |
|   | Reading: Rule of Three [EN4.12]         |
|   | Reading: Listing [ENI6.05]              |
|   | Reading: Repetition [EN4.13]            |
|   | Reading: Hyperbole [EN4.08]             |
|   | Reading: Emotive Language [ENI6.06]     |
|   | Reading: Flattery [ENI6.07]             |
|   | Reading: Direct Address [ENI6.08]       |
|   | Reading: Imperatives [ENI6.09]          |
|   | Reading: Idioms [EN4.18]                |
| Reading: Contrasting [EN4.19]           |   |
| Reading: Rhetorical Questions [ENI6.10] |   |
| Writing                                 | Planning [ENI7.01]                      |
|   | Proofreading [ENI7.02]                  |
|   | Audience [ENI7.03]                      |
|   | Purpose [ENI7.04]                       |
|   | Sentence Variety [ENI7.05]              |
|   | Articles [ENI7.06]                      |
|   | Speeches [ENI7.07]                      |
|   | Letters [ENI7.08]                       |



| Skill       | Nugget Name                              |
|-------------|--|
| Writing     | News Reports [ENI7.09]                   |
|             | Formal Reports [ENI7.10]                 |
|             | Diaries and Journals [ENI7.11]           |
|             | Interviews [ENI7.12]                     |
|             | Both Sides of an Argument [ENI7.13]      |
|             | Writing to Persuade and Argue [ENI7.14]  |
|             | Writing to Advise and Instruct [ENI7.15] |
|             | Writing to Inform and Explain [ENI7.16]  |
|             | Narrative Writing [EN9.12]               |
|             | Descriptive Writing [EN9.11]             |
| Core Skills | Introduction to Synonyms [11E1.11]       |
|             | Reading - Using a Dictionary [EE1.05]    |





## English Language - IGCSE

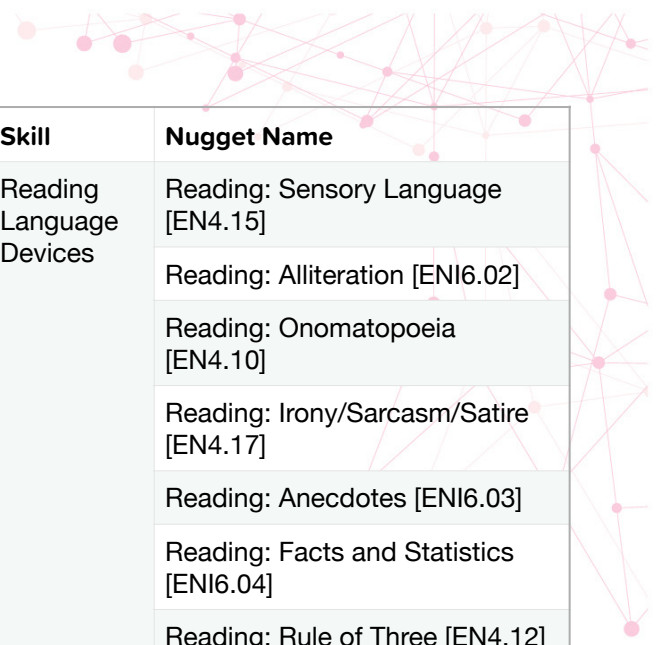
### (Edexcel B)

| Skill          | Nugget Name                                       |
|----------------|---|
| Diagnostics    | Diagnostic: Reading Skills [ENI0.05]              |
|                | Diagnostic: Writing Skills [ENI0.06]              |
|                | Diagnostic: Comparison [ENI0.07]                  |
|                | Diagnostic: Language Devices 1 [ENI0.03]          |
|                | Diagnostic: Language Devices 2 [ENI0.04]          |
| Reading Skills | Skimming and Scanning [ENI1.01]                   |
|                | Information Retrieval [ENI1.02]                   |
|                | Inference [ENI1.03]                               |
|                | Implicit and Explicit [ENI1.04]                   |
|                | Finding Synonyms [ENI1.05]                        |
|                | Selecting Evidence [ENI1.09]                      |
|                | Facts and Opinions [ENI1.10]                      |
|                | Bias [ENI1.11]                                    |
|                | Reading the Correct Lines in a Question [ENI1.12] |
|                | Explain How Questions [ENI1.13]                   |
|                | Structure   |

| Skill               | Nugget Name   |
|---------------------|---|
| Structure           | Circular Structure [ENI2.01]                              |
|                     | Freytag's Pyramid [ENI2.02]                               |
|                     | Connectives [ENI2.03]                                     |
|                     | Flashback and Flash Forward [EN5.04]                      |
|                     | Foreshadowing [ENI2.04]                                   |
|                     | Plot Twists [ENI2.05]                                     |
| Reading and Writing | What is Structure? [ENI3.01]                              |
|                     | Notes [ENI3.02]   |
|                     | Summarising [ENI3.03]                                     |
|                     | Using Texts to Inform Writing [ENI3.05]                   |
|                     | Connotations [ENI3.9]                                     |
|                     | Embedding Quotations [ENI3.10]                            |
|                     | Evaluative Language [ENI3.11]                             |
|                     | Point [ENI3.13]   |
|                     | Evidence [ENI3.14]  |
|                     | Analysis [ENI3.15]  |
|                     | Writing an Analytical Paragraph [ENI3.16]                 |
|                     | Writing an Analytical Paragraph - Aiming Higher [ENI3.17] |
|                     | Two Part Questions [ENI3.18]                              |
| Comparison          | Introduction to Comparisons [ENI8.01]                     |

| Skill      | Nugget Name  |
|------------|--|
| Comparison | Exploring Similarities in Texts [ENI8.02]                  |
|            | Exploring Similarities: Developing Your Analysis [ENI8.03] |
|            | Exploring Differences in Texts [ENI8.04]                   |
|            | Comparative Essays [ENI8.05]                               |
|            | Introduction to Language Devices                           |
|            | Similes [ENI4.01]  |
|            | Metaphors [ENI4.02]  |
|            | Personification [ENI4.03]                                  |
|            | Pathetic Fallacy [ENI4.04]                                 |
|            | Symbolism [ENI4.05]  |
|            | Sensory Language [EN2.15]                                  |
|            | Contrasting [EN2.17]                                       |
|            | Alliteration [ENI4.06]                                     |
|            | Onomatopoeia [ENI4.07]                                     |
|            | Anecdotes [ENI4.08]  |
|            | Facts and Statistics [ENI4.09]                             |
|            | Rhetorical Questions [EN2.14]                              |
|            | Rule of Three [ENI4.10]                                    |
|            | Listing [ENI4.11]  |
|            | Cliches [EN2.23]   |
|            | Hyperbole [ENI4.12]  |





| Skill                            | Nugget Name                            |
|----------------------------------|--|
| Introduction to Language Devices | Emotive Language [ENI4.13]             |
|                                  | Flattery [EN2.06]                      |
|                                  | Irony/Sarcasm/Satire [EN2.19]          |
|                                  | Direct Address [EN2.11]                |
|                                  | Imperatives [EN2.09]                   |
|                                  | Idioms [ENI4.14]                       |
|                                  | Atmosphere, Mood and Tone [EN2.25]     |
|                                  | Tension and Suspense [ENI4.15]         |
|                                  | Repetition [ENI4.16]                   |
| Writing Language Devices         | Writing: Similes [EN3.01]              |
|                                  | Writing: Metaphors [EN3.02]            |
|                                  | Writing: Personification [ENI5.01]     |
|                                  | Writing: Pathetic Fallacy [EN3.04]     |
|                                  | Writing: Sensory Language [ENI5.02]    |
|                                  | Writing: Symbolism [EN3.16]            |
|                                  | Writing: Alliteration [ENI5.03]        |
|                                  | Writing: Onomatopoeia [EN3.10]         |
|                                  | Writing: Irony/Sarcasm/Satire [EN3.17] |
|                                  | Writing: Anecdotes [ENI5.04]           |

| Skill                              | Nugget Name                             |
|------------------------------------|---|
| Writing Language Devices           | Writing: Facts and Statistics [ENI5.05] |
|                                    | Writing: Vocabulary [ENI5.06]           |
|                                    | Writing: Rule of Three [ENI5.07]        |
|                                    | Writing: Listing [EN3.21]               |
|                                    | Writing: Hyperbole [EN3.08]             |
|                                    | Writing: Flattery [EN3.06]              |
|                                    | Writing: Emotive Language [ENI5.08]     |
|                                    | Writing: Direct Address [ENI5.09]       |
|                                    | Writing: Imperatives [EN3.09]           |
|                                    | Writing: Idioms [EN3.18]                |
|                                    | Writing: Repetition [ENI5.10]           |
|                                    | Writing: Contrasting [EN3.19]           |
|                                    | Writing: Rhetorical Questions [ENI5.11] |
|                                    | Counter Arguments [EN3.24]              |
|                                    | Reading Language Devices                |
| Reading: Metaphors [EN4.02]        |   |
| Reading: Personification [EN4.03]  |   |
| Reading: Pathetic Fallacy [EN4.04] |   |
| Reading: Symbolism [ENI6.01]       |   |

| Skill                    | Nugget Name                             |
|--------------------------|---|
| Reading Language Devices | Reading: Sensory Language [EN4.15]      |
|                          | Reading: Alliteration [ENI6.02]         |
|                          | Reading: Onomatopoeia [EN4.10]          |
|                          | Reading: Irony/Sarcasm/Satire [EN4.17]  |
|                          | Reading: Anecdotes [ENI6.03]            |
|                          | Reading: Facts and Statistics [ENI6.04] |
|                          | Reading: Rule of Three [EN4.12]         |
|                          | Reading: Listing [ENI6.05]              |
|                          | Reading: Repetition [EN4.13]            |
|                          | Reading: Hyperbole [EN4.08]             |
|                          | Reading: Emotive Language [ENI6.06]     |
|                          | Reading: Flattery [ENI6.07]             |
|                          | Reading: Direct Address [ENI6.08]       |
|                          | Reading: Imperatives [ENI6.09]          |
|                          | Reading: Idioms [EN4.18]                |
|                          | Reading: Contrasting [EN4.19]           |
|                          | Reading: Rhetorical Questions [ENI6.10] |
| Writing                  | Planning [ENI7.01]                      |
|                          | Proofreading [ENI7.02]                  |



| <b>Skill</b>             | <b>Nugget Name</b>                       |
|--------------------------|--|
| Writing                  | Audience [ENI7.03]                       |
|                          | Purpose [ENI7.04]                        |
|                          | Sentence Variety [ENI7.05]               |
|                          | Articles [ENI7.06]                       |
|                          | Speeches [ENI7.07]                       |
|                          | Letters [ENI7.08]                        |
|                          | News Reports [ENI7.09]                   |
|                          | Both Sides of an Argument [ENI7.13]      |
|                          | Writing to Persuade and Argue [ENI7.14]  |
|                          | Writing to Advise and Instruct [ENI7.15] |
|                          | Writing to Inform and Explain [ENI7.16]  |
|                          | Discursive Essay [ENI7.17]               |
|                          | Describe an Experience [ENI7.18]         |
|                          | Narrative Writing [ENI7.19]              |
| To What Extent [ENI7.20] |  |
| Core Skills              | Introduction to Synonyms [11E1.11]       |
|                          | Reading - Using a Dictionary [EE1.05]    |

## English Language - GCSE SPaG

| Skill                          | Nugget Name  |
|--------------------------------|--|
| Diagnostics                    | Diagnostic: Homophones and Near Homophones [SPAGE0.01] |
|                                | Diagnostic: Punctuation [SPAGE0.02]                    |
|                                | Diagnostics: Parts of Speech [SPAGE0.03]               |
|                                | Diagnostics: Spellings 'ie' or 'ei' [SPAGE0.04]        |
|                                | Diagnostic: Point of View and Tenses [SPAGE0.05]       |
|                                | Diagnostics: Spelling Groupings [SPAGE0.06]            |
|                                | Diagnostics: Sentence Structure [SPAGE0.07]            |
|                                |  |
| Homophones and Near Homophones | Common Homophones 1 [SPAGE1.01]                        |
|                                | Common Homophones 2 [SPAGE1.02]                        |
|                                | Common Homophones 3 [SPAGE1.03]                        |
|                                | Common Homophones 4 [SPAGE1.04]                        |
|                                | Near Homophones 1 [SPAGE1.05]                          |
|                                | Near Homophones 2 [SPAGE1.06]                          |

| Skill                    | Nugget Name   |
|--------------------------|---|
| Punctuation              | The Importance of Punctuation [SPAGE2.01]             |
|                          | Sentences, Full Stops and Capital Letters [SPAGE2.02] |
|                          | Commas [SPAGE2.03]                                    |
|                          | Exclamation Marks [SPAGE2.04]                         |
|                          | Question Marks [SPAGE2.05]                            |
|                          | Apostrophe of Possession [SPAGE2.06]                  |
|                          | Apostrophe of Omission [SPAGE2.07]                    |
|                          | Colons [SPAGE2.08]                                    |
|                          | Semi-Colons [SPAGE2.09]                               |
|                          | Dashes, Hyphens, Brackets [SPAGE2.10]                 |
|                          | Quotation Marks [SPAGE2.11]                           |
|                          | Ellipses and Slashes [SPAGE2.12]                      |
|                          | Word Classes  |
| Verbs [SPAGE3.02]        |   |
| Adverbs [SPAGE3.03]      |   |
| Pronouns [SPAGE3.04]     |   |
| Adjectives [SPAGE3.05]   |   |
| Prepositions [SPAGE3.06] |   |

| Skill                            | Nugget Name  |
|----------------------------------|--|
| Word Classes                     | Joining Words - Conjunctions and Discourse Markers [SPAGE3.07] |
|                                  | Determiners [SPAGE3.08]  |
|                                  | Interjections [SPAGE3.09]                                      |
|                                  | Comparatives and Superlatives [SPAGE3.10]                      |
| Spelling Patterns - 'ie' or 'ei' | 'i' before 'e' except after 'c' [SPAGE4.01]                    |
|                                  | 'ei' as in 'a' [SPAGE4.02]                                     |
|                                  | 'cie' words [SPAGE4.03]  |
|                                  | 'ei' words [SPAGE4.04]   |
| Tense and Voice                  | Present Tense [SPAGE5.01]                                      |
|                                  | Past Tense [SPAGE5.02]   |
|                                  | Future Tense [SPAGE5.03]                                       |
|                                  | First Person [SPAGE5.04]                                       |
|                                  | Second Person [SPAGE5.05]                                      |
|                                  | Third Person [SPAGE5.06]                                       |
| Spelling Groupings               | Double Letters [SPAGE6.01]                                     |
|                                  | Vowels [SPAGE6.02]   |
|                                  | Silent Letters [SPAGE6.03]                                     |
|                                  | Compound Words [SPAGE6.04]                                     |
|                                  | S sounds [SPAGE6.05]   |
| Sentence Structure               | Sentences and Clauses [SPAGE7.01]                              |



| <b>Skill</b>       | <b>Nugget Name</b>                        |
|--------------------|---|
| Sentence Structure | Phrases [SPAGE7.02]                       |
|                    | Sentence and Clause Types [SPAGE7.03]     |
|                    | Simple Sentences [SPAGE7.04]              |
|                    | Compound Sentences [SPAGE7.05]            |
|                    | Complex Sentences [SPAGE7.06]             |
|                    | Structuring Complex Sentences [SPAGE7.07] |
|                    | Sentence Starters [SPAGE7.08]             |
|                    | Paragraphing [SPAGE7.09]                  |
|                    | Passive and Active Sentences [SPAGE7.10]  |



## A Midsummer Night's Dream

| Skill       | Nugget Name                                     |
|-------------|---|
| Plot        | Overview [MND1.01]                              |
|             | Act One [MND1.02]                               |
|             | Act Two [MND1.03]                               |
|             | Act Three [MND1.04]                             |
|             | Act Four [MND1.05]                              |
|             | Act Five [MND1.06]                              |
| Diagnostics | Diagnostic: Characters [MND0.02]                |
|             | Diagnostic: Themes, Context & Setting [MND0.03] |
|             | Diagnostic: Plot [MND0.01]                      |
| Characters  | Hermia [MND2.01]                                |
|             | Helena [MND2.02]                                |
|             | Lysander [MND2.03]                              |
|             | Demetrius [MND2.04]                             |
|             | Theseus [MND2.05]                               |
|             | Egeus [MND2.06]                                 |
|             | Puck [MND2.07]                                  |
|             | Titania [MND2.08]                               |
|             | Oberon [MND2.09]                                |
|             | Hippolyta [MND2.10]                             |

| Skill                      | Nugget Name                      |
|----------------------------|----------------------------------|
| Characters                 | The Craftsmen [MND2.11]          |
|                            | Nick Bottom [MND2.12]            |
| Themes, Motifs and Context | Love [MND3.01]                   |
|                            | Nighttime and Dreams [MND3.02]   |
|                            | Jealousy and Arguments [MND3.03] |
|                            | Fairies and Nature [MND3.04]     |
|                            | Order and Chaos [MND3.05]        |
|                            | The Moon [MND3.06]               |
|                            | Patriarchy [MND3.07]             |
|                            | Setting [MND3.08]                |
| Play within a play         | Context: Plays [MND4.01]         |
|                            | Pyramus and Thisbe [MND4.03]     |
|                            | The Prologue [MND4.02]           |
|                            | An Accidental Comedy [MND4.04]   |
|                            | Reactions to the Play [MND4.05]  |

# Much Ado About Nothing

| Skill | Nugget Name  |
|-------|--|
| Plot  | Much Ado About Nothing: Plot Summary [MAAN1.01]                    |
|       | Act One, Scene One: Much Ado About Nothing [MAAN1.02]              |
|       | Act One, Scenes Two and Three: Much Ado About Nothing [MAAN1.03]   |
|       | Act Two, Scene One: Much Ado About Nothing [MAAN1.04]              |
|       | Act Two, Scene Two: Much Ado About Nothing [MAAN1.05]              |
|       | Act Two, Scene Three: Much Ado About Nothing [MAAN1.06]            |
|       | Act Three, Scene One: Much Ado About Nothing [MAAN1.07]            |
|       | Act Three, Scene Two: Much Ado About Nothing [MAAN1.08]            |
|       | Act Three, Scene Three: Much Ado About Nothing [MAAN1.09]          |
|       | Act Three, Scenes Four and Five: Much Ado About Nothing [MAAN1.10] |
|       | Act Four, Scene One: Much Ado About Nothing [MAAN1.11]             |
|       | Act Four, Scene Two: Much Ado About Nothing [MAAN1.12]             |

| Skill       | Nugget Name   |
|-------------|---|
| Plot        | Act Five, Scene One: Much Ado About Nothing [MAAN1.13]            |
|             | Act Five, Scenes Two and Three: Much Ado About Nothing [MAAN1.14] |
|             | Act Five, Scene Four: Much Ado About Nothing [MAAN1.15]           |
| Diagnostics | Diagnostic: Character [MAAN0.02]                                  |
|             | Diagnostic: Themes, Setting, Form, Language [MAAN0.03]            |
|             | Diagnostic: Plot [MAAN0.01]                                       |
| Characters  | Beatrice [MAAN2.01]   |
|             | Benedick [MAAN2.02]   |
|             | Claudio [MAAN2.03]  |
|             | Hero [MAAN2.04]   |
|             | Don Pedro [MAAN2.05]  |
|             | Leonato [MAAN2.06]  |
|             | Don John [MAAN2.07]   |
|             | The Watch [MAAN2.08]  |
|             | Margaret and Ursula, Borachio and Conrad [MAAN2.09]               |
|             | Minor Characters [MAAN2.10]                                       |
| Themes      | Honour: Much Ado About Nothing [MAAN3.01]                         |

| Skill  | Nugget Name   |
|--|---|
| Themes   | Love: Much Ado About Nothing [MAAN3.02]                           |
|  | Shaming: Much Ado About Nothing [MAAN3.03]                        |
|  | Deception and Misunderstanding: Much Ado About Nothing [MAAN3.04] |
|  | Entertainment: Much Ado About Nothing [MAAN3.05]                  |
|  | Nothing / Noting: Much Ado About Nothing [MAAN3.06]               |
|  | Loyalty: Much Ado About Nothing [MAAN3.07]                        |
|  | Gender: Much Ado About Nothing [MAAN3.08]                         |
|  | Social Interactions: Much Ado About Nothing [MAAN3.09]            |
|  | Setting, Form, Structure and Language                             |
| Form and Structure: Much Ado About Nothing [MAAN4.02]  |   |
| Puns and Wordplay: Much Ado About Nothing [MAAN4.03]   |   |
| Language Techniques: Much Ado About Nothing [MAAN4.04] |   |
| Poetry and Prose: Much Ado About Nothing [MAAN4.05]    |   |

| Skill                                 | Nugget Name   |
|---------------------------------------|---|
| Setting, Form, Structure and Language | Mood and Atmosphere: Much Ado About Nothing [MAAN4.06]              |
|                                       | Dramatic Irony and Foreshadowing: Much Ado About Nothing [MAAN4.07] |
|                                       | Antithesis: Much Ado About Nothing [MAAN4.08]                       |
| Context                               | Religion and the Monarchy [RJ10.01]                                 |
|                                       | Shakespeare's Life [RJ10.02]  |
|                                       | Shakespeare's Language [RJ10.05]                                    |
|                                       | Shakespeare's Society [RJ10.06]                                     |
|                                       | The Globe Theatre [RJ10.03]   |
|                                       | Blank Verse and Prose [RJ10.04]                                     |



# Macbeth

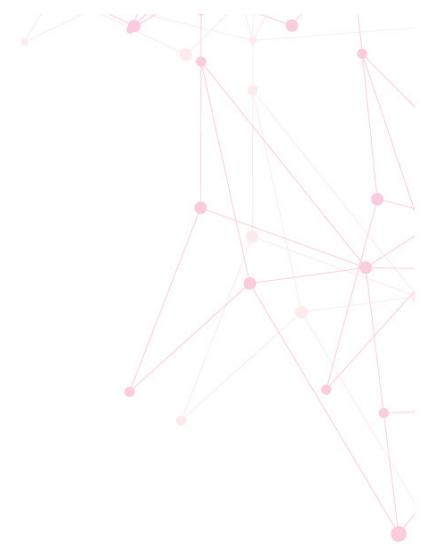
| Skill                  | Nugget Name  |
|------------------------|--|
| Plot: Overview         | Act One [MAC1.01]                                  |
|                        | Act Two [MAC1.02]                                  |
|                        | Act Three [MAC1.03]                                |
|                        | Act Four [MAC1.04]                                 |
|                        | Act Five [MAC1.05]                                 |
| Diagnostic Assessments | Diagnostic: Plot Act One [MAC0.02]                 |
|                        | Diagnostic: Plot Act Two [MAC0.03]                 |
|                        | Diagnostic: Plot Act Three [MAC0.04]               |
|                        | Diagnostic: Plot Act Four [MAC0.05]                |
|                        | Diagnostic: Plot Act Five [MAC0.06]                |
|                        | Diagnostic: Characters [MAC0.07]                   |
|                        | Diagnostic: Context [MAC0.08]                      |
|                        | Diagnostic: Themes and Motifs [MAC0.09]            |
|                        | Diagnostic: Form, Structure and Language [MAC0.10] |
|                        | Diagnostic: Plot Overview [MAC0.01]                |

| Skill           | Nugget Name                           |
|-----------------|---------------------------------------|
| Plot: Act One   | Act One, Scene One [MAC2.01]          |
|                 | Act One, Scene Two [MAC2.02]          |
|                 | Act One, Scene Three [MAC2.03]        |
|                 | Act One, Scene Four [MAC2.04]         |
|                 | Act One, Scene Five [MAC2.05]         |
|                 | Act One, Scene Six [MAC2.06]          |
|                 | Act One, Scene Seven [MAC2.07]        |
| Plot: Act Two   | Act Two, Scene One [MAC3.01]          |
|                 | Act Two, Scene Two [MAC3.02]          |
|                 | Act Two, Scene Three [MAC3.03]        |
|                 | Act Two, Scene Four [MAC3.04]         |
| Plot: Act Three | Act Three, Scene One [MAC4.01]        |
|                 | Act Three, Scene Two [MAC4.02]        |
|                 | Act Three, Scene Three [MAC4.03]      |
|                 | Act Three, Scene Four [MAC4.04]       |
|                 | Act Three, Scene Five & Six [MAC4.05] |

| Skill             | Nugget Name                            |
|-------------------|--|
| Plot: Act Four    | Act Four, Scene One [MAC5.01]          |
|                   | Act Four, Scene Two [MAC5.02]          |
|                   | Act Four, Scene Three [MAC5.03]        |
| Plot: Act Five    | Act Five, Scene One [MAC6.01]          |
|                   | Act Five, Scene Two [MAC6.02]          |
|                   | Act Five, Scene Three & Four [MAC6.03] |
|                   | Act Five, Scene Five [MAC6.04]         |
|                   | Act Five, Scene Six - Ending [MAC6.05] |
| Characters        | Macbeth [MAC7.01]                      |
|                   | Lady Macbeth [MAC7.02]                 |
|                   | The Witches [MAC7.03]                  |
|                   | Banquo [MAC7.04]                       |
|                   | Macduff [MAC7.05]                      |
| Themes and Motifs | Motif: Blood [MAC8.01]                 |
|                   | Motif: Sleep [MAC8.02]                 |
|                   | Theme: Ambition [MAC8.03]              |
|                   | Theme: Guilt [MAC8.04]                 |
|                   | Theme: Fate and Free Will [MAC8.05]    |



| Skill                        | Nugget Name   |
|------------------------------|---|
| Themes and Motifs            | Theme: Appearance and Reality [MAC8.06]             |
|                              | Theme: Gender and Power [MAC8.07]                   |
| Language, Structure and Form | Form [MAC9.01]                                      |
|                              | Structural Features [MAC9.02]                       |
|                              | Structure: Character Development [MAC9.03]          |
|                              | Symbolism and Imagery [MAC9.04]                     |
|                              | Figurative Language [MAC9.05]                       |
|                              | Irony [MAC9.06]                                     |
|                              | Contrasting Language Devices [MAC9.07]              |
|                              | Word Classes [MAC9.08]                              |
|                              | Dramatic Language Devices [MAC9.09]                 |
|                              | Repetition, Listing and the Rule of Three [MAC9.10] |
|                              | Sound, Rhyme and Rhythm [MAC9.11]                   |
| Context                      | The Supernatural [MAC10.01]                         |
|                              | James I and Kingship [MAC10.02]                     |
|                              | Gender [MAC10.03]                                   |
|                              | Shakespeare [MAC10.04]                              |



# Romeo and Juliet

| Skill                  | Nugget Name   |
|------------------------|---|
| Plot: Overview         | Romeo and Juliet - Act One [RJ1.01]                       |
|                        | Romeo and Juliet - Act Two [RJ1.02]                       |
|                        | Romeo and Juliet - Act Three [RJ1.03]                     |
|                        | Romeo and Juliet - Act Four [RJ1.04]                      |
|                        | Romeo and Juliet - Act Five [RJ1.05]                      |
| Diagnostic Assessments | Diagnostics: Act One [RJ0.02]                             |
|                        | Diagnostics: Act Two [RJ0.03]                             |
|                        | Diagnostics: Act Three [RJ0.04]                           |
|                        | Diagnostics: Act Four [RJ0.05]                            |
|                        | Diagnostic: Act Five [RJ0.06]                             |
|                        | Diagnostic: Characters [RJ0.07]                           |
|                        | Diagnostic: Themes, Language, Form and Structure [RJ0.08] |
|                        | Diagnostic: Context [RJ0.09]                              |
|                        | Diagnostic: Plot Overview [RJ0.01]                        |

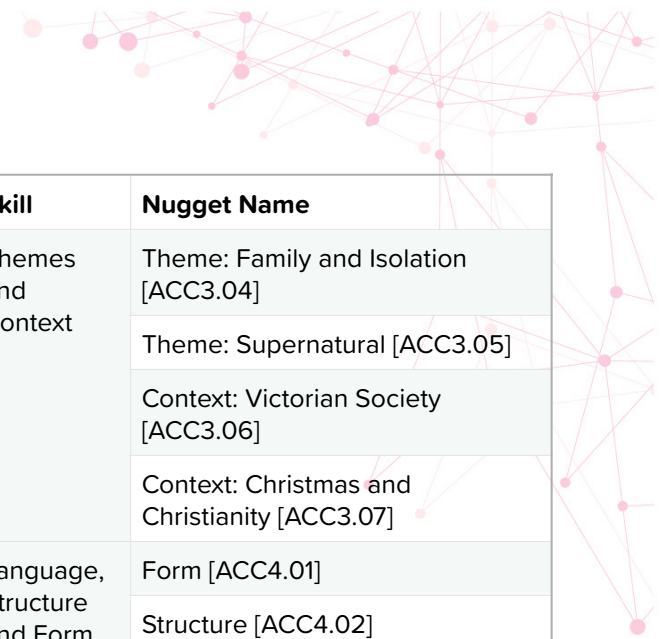
| Skill     | Nugget Name                              |
|-----------|--|
| Act One   | Act One, Prologue [RJ2.01]               |
|           | Act One, Scene One (Part One) [RJ2.02]   |
|           | Act One, Scene One (Part Two) [RJ2.03]   |
|           | Act One, Scene Two [RJ2.04]              |
|           | Act One, Scene Three [RJ2.05]            |
|           | Act One, Scene Four [RJ2.06]             |
|           | Act One, Scene Five [RJ2.07]             |
| Act Two   | Act Two, Prologue and Scene One [RJ3.01] |
|           | Act Two, Scene Two [RJ3.02]              |
|           | Act Two, Scene Three [RJ3.03]            |
|           | Act Two, Scene Four [RJ3.04]             |
|           | Act Two, Scene Five [RJ3.05]             |
|           | Act Two, Scene Six [RJ3.06]              |
| Act Three | Act Three, Scene One (Part One) [RJ4.01] |
|           | Act Three, Scene One (Part Two) [RJ4.02] |
|           | Act Three, Scene Two [RJ4.03]            |
|           | Act Three, Scene Three [RJ4.04]          |

| Skill     | Nugget Name                               |
|-----------|---|
| Act Three | Act Three, Scene Four [RJ4.05]            |
|           | Act Three, Scene Five (Part One) [RJ4.06] |
|           | Act Three, Scene Five (Part Two) [RJ4.07] |
| Act Four  | Act Four, Scene One [RJ5.01]              |
|           | Act Four, Scene Two [RJ5.02]              |
|           | Act Four, Scene Three [RJ5.03]            |
|           | Act Four, Scene Four [RJ5.04]             |
|           | Act Four, Scene Five [RJ5.05]             |
| Act Five  | Act Five, Scene One [RJ6.01]              |
|           | Act Five, Scene Two [RJ6.02]              |
|           | Act Five, Scene Three (Part One) [RJ6.03] |
|           | Act Five, Scene Three (Part Two) [RJ6.04] |
| Character | Romeo's Nature [RJ7.01]                   |
|           | Romeo and Rosaline [RJ7.02]               |
|           | Romeo and Fate [RJ7.03]                   |
|           | Juliet's Nature [RJ7.04]                  |
|           | Juliet and Marriage [RJ7.05]              |
|           | Benvolio [RJ7.06]                         |
|           | Romeo and Juliet: Death [RJ7.07]          |



| Skill                                 | Nugget Name                                |
|---------------------------------------|--|
| Character                             | Romeo and Juliet: Shared Language [RJ7.08] |
|                                       | Romeo and Juliet: Love and Light [RJ7.09]  |
|                                       | Capulets and Montagues [RJ7.10]            |
|                                       | Tybalt [RJ7.11]                            |
|                                       | Mercutio [RJ7.12]                          |
|                                       | Nurse [RJ7.13]                             |
|                                       | Friar Lawrence [RJ7.14]                    |
|                                       | Paris [RJ7.15]                             |
|                                       | Minor Characters [RJ7.16]                  |
|                                       | Themes and Motifs                          |
| Family: Parent Relationships [RJ8.02] |  |
| Religion [RJ8.03]                     |  |
| Conflict (Honour) [RJ8.04]            |  |
| Fate and Freewill [RJ8.05]            |  |
| Masculinity [RJ8.06]                  |  |
| Internal Conflict [RJ8.07]            |  |
| Marriage [RJ8.08]                     |  |
| Young and Old [RJ8.09]                |  |
| Love [RJ8.10]                         |  |
| Life and Death [RJ8.11]               |  |

| Skill                        | Nugget Name                         |
|------------------------------|-------------------------------------|
| Language, Form and Structure | Form and Structure [RJ9.01]         |
|                              | Structural Devices [RJ9.02]         |
|                              | Dramatic Irony [RJ9.03]             |
| Context                      | Religion and the Monarchy [RJ10.01] |
|                              | Shakespeare's Life [RJ10.02]        |
|                              | The Globe Theatre [RJ10.03]         |
|                              | Blank Verse and Prose [RJ10.04]     |
|                              | Shakespeare's Language [RJ10.05]    |
|                              | Shakespeare's Society [RJ10.06]     |



## A Christmas Carol

| Skill               | Nugget Name  |
|---------------------|--|
| Plot and Key Events | Plot Overview [ACC1.01]  |
|                     | Stave One: Scrooge [ACC1.02]   |
|                     | Stave One: Fred and the Charity Collectors [ACC1.03]                               |
|                     | Stave One: Marley [ACC1.04]  |
|                     | Stave Two: The Ghost of Christmas Past [ACC1.05]                                   |
|                     | Stave Two: Fezziwig and Belle [ACC1.06]  |
|                     | Stave Three: The Ghost of Christmas Present and the Cratchits' Christmas [ACC1.07] |
|                     | Stave Three: Fred, Ignorance and Want [ACC1.08]                                    |
|                     | Stave Four: The Ghost of Christmas Yet to Come [ACC1.09]                           |
|                     | Stave Four: Tiny Tim's Death and Scrooge's Grave [ACC1.10]                         |
|                     | Stave Five: The End [ACC1.11]  |
| Diagnostics         | Diagnostic: Language, Structure and Form [ACC0.04]                                 |
|                     | Diagnostic: Characters [ACC0.02]   |
|                     | Diagnostic: Themes and Context [ACC0.03]   |
|                     | Diagnostic: Plot and Key Events [ACC0.01]  |

| Skill              | Nugget Name                                      |
|--------------------|--|
| Characters         | Scrooge: Part 1 [ACC2.01]                        |
|                    | Scrooge: Part 2 [ACC2.02]                        |
|                    | Fezziwig and Belle [ACC2.03]                     |
|                    | Charity Collectors, Ignorance and Want [ACC2.04] |
|                    | The Cratchit Family [ACC2.05]                    |
|                    | Marley's Ghost [ACC2.06]                         |
|                    | The Ghost of Christmas Past [ACC2.07]            |
|                    | The Ghost of Christmas Present [ACC2.08]         |
|                    | The Ghost of Christmas Yet to Come [ACC2.09]     |
|                    | Fred and Fan [ACC2.10]                           |
|                    | Scrooge: Part 1 [ACC2.01]                        |
| Themes and Context | Scrooge: Part 2 [ACC2.02]                        |
|                    | Fezziwig and Belle [ACC2.03]                     |
|                    | Charity Collectors, Ignorance and Want [ACC2.04] |
|                    | Theme: Christmas [ACC3.01]                       |
|                    | Theme: Poverty and Charity [ACC3.02]             |
|                    | Theme: Change and Redemption [ACC3.03]           |

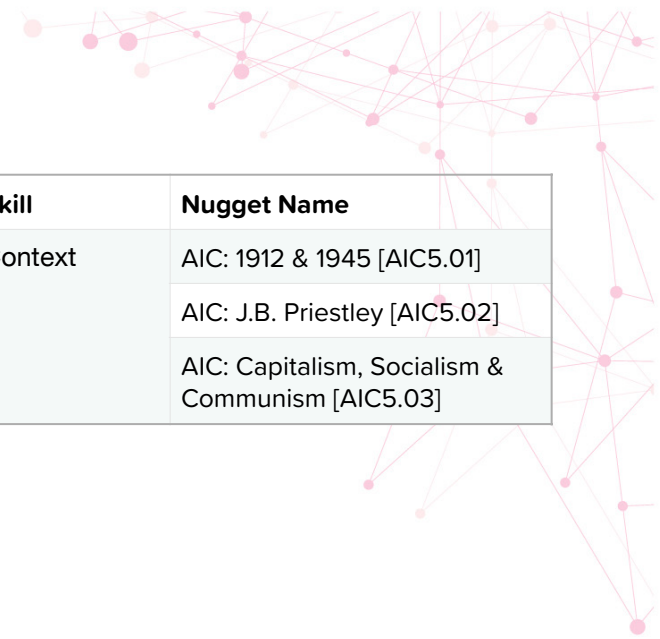
| Skill                        | Nugget Name                                   |
|------------------------------|---|
| Themes and Context           | Theme: Family and Isolation [ACC3.04]         |
|                              | Theme: Supernatural [ACC3.05]                 |
|                              | Context: Victorian Society [ACC3.06]          |
|                              | Context: Christmas and Christianity [ACC3.07] |
| Language, Structure and Form | Form [ACC4.01]                                |
|                              | Structure [ACC4.02]                           |
|                              | Similes [ACC4.03]                             |
|                              | Metaphors and Personification [ACC4.04]       |
|                              | Symbolism and Pathetic Fallacy [ACC4.05]      |
|                              | Repetition and Lists [ACC4.06]                |



## Jekyll and Hyde

| Skill               | Nugget Name                                       |
|---------------------|---|
| Plot and Key Events | Plot Overview [JH1.01]                            |
|                     | Story of the Door: Part One [JH1.02]              |
|                     | Story of the Door: Part Two [JH1.03]              |
|                     | Search for Mr Hyde [JH1.04]                       |
|                     | Dr Jekyll was Quite at Ease [JH1.05]              |
|                     | The Carew Murder Case [JH1.06]                    |
|                     | Incident of the Letter [JH1.07]                   |
|                     | Remarkable Incident of Dr Lanyon [JH1.08]         |
|                     | Incident at the Window [JH1.09]                   |
|                     | The Last Night [JH1.10]                           |
|                     | Dr Lanyon's Narrative [JH1.11]                    |
|                     | Henry Jekyll's Full Statement: Part One [JH1.12]  |
|                     | Henry Jekyll's Full Statement: Part Two [JH1.13]  |
| Diagnostics         | Diagnostic: Characters [JH0.02]                   |
|                     | Diagnostic: Themes and Context [JH0.03]           |
|                     | Diagnostic: Language, Structure and Form [JH0.04] |

| Skill                        | Nugget Name                                     |
|------------------------------|---|
| Diagnostics                  | Diagnostic: Plot and Key Events [JH0.01]        |
| Characters                   | Jekyll [JH2.01]                                 |
|                              | Hyde [JH2.02]                                   |
|                              | Utterson [JH2.03]                               |
|                              | Enfield [JH2.04]                                |
|                              | Lanyon [JH2.05]                                 |
|                              | Poole [JH2.06]                                  |
|                              | Minor Characters [JH2.07]                       |
| Themes and Context           | Reputation [JH3.01]                             |
|                              | Science, Religion and the Supernatural [JH3.02] |
|                              | Good and Evil [JH3.03]                          |
|                              | Relationships [JH3.04]                          |
|                              | Human Nature [JH3.05]                           |
| Language, Structure and Form | Form [JH4.01]                                   |
|                              | Pathetic Fallacy [JH4.02]                       |
|                              | Symbolism [JH4.03]                              |
|                              | Narrative [JH4.04]                              |
|                              | Setting [JH4.05]                                |
|                              | Similes [JH4.06]                                |
|                              | Metaphors [JH4.07]                              |



## An Inspector Calls

| Skill             | Nugget Name   |
|-------------------|---|
| Plot & Key Events | AIC Act One: The Opening [AIC1.01]                  |
|                   | AIC Act One: The Inspector's Entrance [AIC1.02]     |
|                   | AIC Act One: Arthur & Sheila [AIC1.03]              |
|                   | AIC Act Two: Gerald & Daisy [AIC1.04]               |
|                   | AIC Act Two: Sybil's Community Work [AIC1.05]       |
|                   | AIC Act Two/Three: The Final Link [AIC1.06]         |
|                   | AIC Act Three: The Inspector's Exit [AIC1.07]       |
|                   | AIC Act Three: The Ending [AIC1.08]                 |
| Diagnostics       | Diagnostic AIC Characters [AIC0.03]                 |
|                   | Diagnostic AIC Themes [AIC0.04]                     |
|                   | Diagnostic AIC Language, Structure & Form [AIC0.05] |
|                   | Diagnostic AIC Context [AIC0.06]                    |
|                   | Diagnostic AIC Plot & Key Events [AIC0.02]          |

| Skill                      | Nugget Name                          |
|----------------------------|--------------------------------------|
| Characters                 | Arthur Birling [AIC2.01]             |
|                            | Sybil Birling [AIC2.02]              |
|                            | Sheila Birling [AIC2.03]             |
|                            | Eric Birling [AIC2.04]               |
|                            | Gerald Croft [AIC2.05]               |
|                            | Inspector Goole [AIC2.06]            |
|                            | Eva Smith/Daisy Renton [AIC2.07]     |
|                            | Edna [AIC2.08]                       |
| Themes                     | AIC: Social Responsibility [AIC3.01] |
|                            | AIC: Class [AIC3.02]                 |
|                            | AIC: Age [AIC3.03]                   |
|                            | AIC: Gender [AIC3.04]                |
| Language, Structure & Form | AIC: Genre [AIC4.01]                 |
|                            | AIC: Classical Unities [AIC4.02]     |
|                            | AIC: Twists & Tension [AIC4.03]      |
|                            | AIC: Language Features [AIC4.04]     |
|                            | AIC: Ambiguity [AIC4.05]             |

| Skill   | Nugget Name                                      |
|---------|--|
| Context | AIC: 1912 & 1945 [AIC5.01]                       |
|         | AIC: J.B. Priestley [AIC5.02]                    |
|         | AIC: Capitalism, Socialism & Communism [AIC5.03] |

## Animal Farm

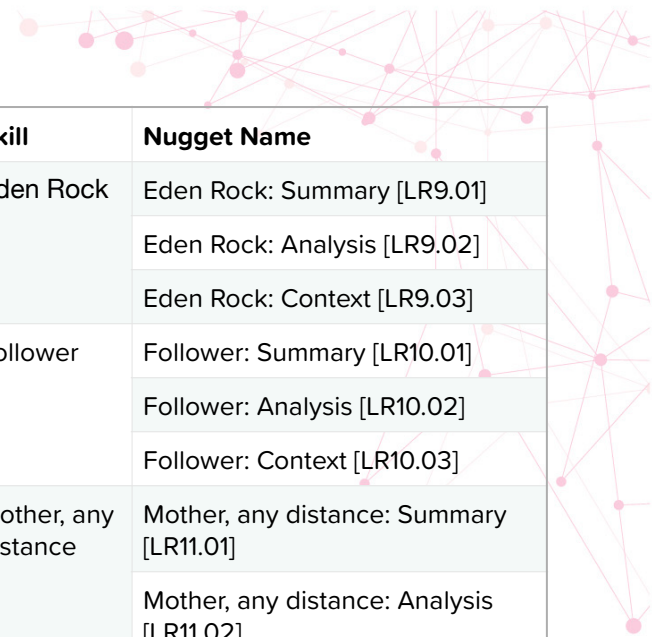
| Skill       | Nugget Name   |
|-------------|---|
| Plot        | Plot Overview (Animal Farm) [AF1.01]                            |
|             | Chapter One (Animal Farm) [AF1.02]                              |
|             | Chapter Two (Animal Farm) [AF1.03]                              |
|             | Chapter Three (Animal Farm) [AF1.04]                            |
|             | Chapter Four (Animal Farm) [AF1.05]                             |
|             | Chapter Five (Animal Farm) [AF1.06]                             |
|             | Chapter Six (Animal Farm) [AF1.07]                              |
|             | Chapter Seven (Animal Farm) [AF1.08]                            |
|             | Chapter Eight (Animal Farm) [AF1.09]                            |
|             | Chapter Nine (Animal Farm) [AF1.10]                             |
| Diagnostics | Diagnostic: Character (Animal Farm) [AF0.01]                    |
|             | Diagnostic: Language, Structure and Form (Animal Farm) [AF0.02] |
|             | Diagnostic: Themes and Context (Animal Farm) [AF0.03]           |
|             | Diagnostic: Plot (Animal Farm) [AF0.04]                         |
| Characters  | Mr Jones (Animal Farm) [AF2.01]                                 |
|             | Old Major (Animal Farm) [AF2.02]                                |

| Skill                                      | Nugget Name                                     |  |
|--|---|--|
| Characters                                 | Napoleon (Animal Farm) [AF2.03]                 |  |
|  | What Napoleon Represents (Animal Farm) [AF2.04] |  |
|  | Snowball (Animal Farm) [AF2.05]                 |  |
|  | Squealer (Animal Farm) [AF2.06]                 |  |
|  | Boxer (Animal Farm) [AF2.07]                    |  |
|  | The Pigs (Animal Farm) [AF2.08]                 |  |
|  | Mollie (Animal Farm) [AF2.09]                   |  |
|  | Mr Pilkington (Animal Farm) [AF2.10]            |  |
|  | Mr Frederick (Animal Farm) [AF2.11]             |  |
|  | Benjamin (Animal Farm) [AF2.12]                 |  |
|  | Moses (Animal Farm) [AF2.13]                    |  |
|  | Language, Structure and Form                    | Old Major's Speech (Animal Farm) [AF3.01]  |
|  |   | 'Beasts of England' (Animal Farm) [AF3.02] |
| Squealer's Rhetoric (Animal Farm) [AF3.03] |   |  |
| The Executions (Animal Farm) [AF3.04]      |   |  |
| Boxer's Death (Animal Farm) [AF3.05]       |   |  |

| Skill                        | Nugget Name  |
|------------------------------|--|
| Language, Structure and Form | Napoleon's Rise To Power (Animal Farm) [AF3.06]          |
|                              | Narrative Style (Animal Farm) [AF3.07]                   |
|                              | Symbolism (Animal Farm) [AF3.08]                         |
|                              | Irony (Animal Farm) [AF3.09]                             |
|                              | The Novel's Structure (Animal Farm) [AF3.10]             |
|                              | A Fairy Story (Animal Farm) [AF3.11]                     |
| Themes                       | The Theme Of Education (Animal Farm) [AF4.01]            |
|                              | The Theme Of Political Language (Animal Farm) [AF4.02]   |
|                              | The Theme Of Power (Animal Farm) [AF4.03]                |
| Context and Writer's Views   | George Orwell (Animal Farm) [AF5.01]                     |
|                              | Historical And Political Context (Animal Farm) [AF5.02]  |
|                              | Allegory (Animal Farm) [AF5.03]                          |
| Themes: Aiming Higher        | Political Language: Aiming Higher (Animal Farm) [AF6.01] |

| <b>Skill</b>                | <b>Nugget Name</b>  |
|-----------------------------|---|
| Themes:<br>Aiming<br>Higher | Education And Consciousness:<br>Aiming Higher (Animal Farm)<br>[AF6.02] |
|                             | Religion And Consciousness:<br>Aiming Higher (Animal Farm)<br>[AF6.03]  |





## AQA: Love and Relationships

| Skill                        | Nugget Name                           |
|------------------------------|---------------------------------------|
| Diagnostics                  | Poetry Diagnostic 1 [LR0.01]          |
|                              | Poetry Diagnostic 2 [LR0.02]          |
|                              | Poetry Diagnostic 3 [LR0.03]          |
| When We Two Parted           | When We Two Parted: Summary [LR1.01]  |
|                              | When We Two Parted: Analysis [LR1.02] |
|                              | When We Two Parted: Context [LR1.03]  |
| Love's Philosophy            | Love's Philosophy: Summary [LR2.01]   |
|                              | Love's Philosophy: Analysis [LR2.02]  |
|                              | Love's Philosophy: Context [LR2.03]   |
| Porphyria's Lover            | Porphyria's Lover: Summary [LR3.01]   |
|                              | Porphyria's Lover: Speaker [LR3.02]   |
|                              | Porphyria's Lover: Analysis [LR3.03]  |
| Sonnet 29 - I think of thee! | Porphyria's Lover: Context [LR3.04]   |
|                              | Sonnet 29: Summary [LR4.01]           |
|                              | Sonnet 29: Analysis [LR4.02]          |

| Skill                  | Nugget Name                               |
|------------------------|---|
| Neutral Tones          | Neutral Tones: Summary [LR5.01]           |
|                        | Neutral Tones: Analysis [LR5.02]          |
|                        | Neutral Tones: Context [LR5.03]           |
| Letters from Yorkshire | Letters from Yorkshire: Summary [LR6.01]  |
|                        | Letters from Yorkshire: Analysis [LR6.02] |
|                        | Letters from Yorkshire: Context [LR6.03]  |
|                        | The Farmer's Bride: Summary [LR7.01]      |
| The Farmer's Bride     | The Farmer's Bride: Analysis [LR7.02]     |
|                        | The Farmer's Bride: Context [LR7.03]      |
|                        | Walking Away: Summary [LR8.01]            |
| Walking Away           | Walking Away: Analysis [LR8.02]           |
|                        | Walking Away: Context [LR8.03]            |
|                        | Neutral Tones: Summary [LR5.01]           |

| Skill                   | Nugget Name                                 |
|-------------------------|---|
| Eden Rock               | Eden Rock: Summary [LR9.01]                 |
|                         | Eden Rock: Analysis [LR9.02]                |
|                         | Eden Rock: Context [LR9.03]                 |
| Follower                | Follower: Summary [LR10.01]                 |
|                         | Follower: Analysis [LR10.02]                |
|                         | Follower: Context [LR10.03]                 |
| Mother, any distance    | Mother, any distance: Summary [LR11.01]     |
|                         | Mother, any distance: Analysis [LR11.02]    |
|                         | Mother, any distance: Context [LR11.03]     |
| Before you were mine    | Before You Were Mine: Summary [LR12.01]     |
|                         | Before You Were Mine: Analysis [LR12.02]    |
|                         | Before You Were Mine: Context [LR12.03]     |
| Winter Swans            | Winter Swans: Summary [LR13.01]             |
|                         | Winter Swans: Analysis [LR13.02]            |
|                         | Winter Swans: Context [LR13.03]             |
| Climbing My Grandfather | Climbing My Grandfather: Summary [LR14.01]  |
|                         | Climbing My Grandfather: Analysis [LR14.02] |



| Skill                   | Nugget Name                                |
|-------------------------|--|
| Climbing My Grandfather | Climbing My Grandfather: Context [LR14.03] |
| Singh Song!             | Summary: Singh Song! [LR15.01]             |
|                         | Analysis: Singh Song! [LR15.02]            |
|                         | Context: Singh Song! [LR15.03]             |

## (AQA)

### Poetry: Power and Conflict

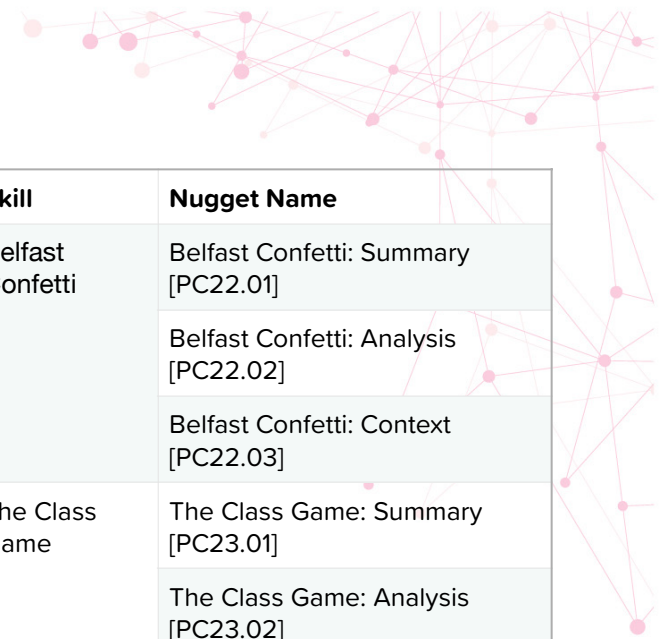
| Skill           | Nugget Name                                   |
|-----------------|---|
| Diagnostics     | Poetry Diagnostic 1 [PC0.01]                  |
|                 | Poetry Diagnostic 2 [PC0.02]                  |
|                 | Poetry Diagnostic 3 [PC0.03]                  |
| Ozymandias      | Ozymandias: Summary [PC1.01]                  |
|                 | Ozymandias: Analysis [PC1.02]                 |
|                 | Ozymandias: Context [PC1.03]                  |
| London          | London: Summary [PC2.01]                      |
|                 | London: Analysis [PC2.02]                     |
|                 | London: Context [PC2.03]                      |
| The Prelude     | The Prelude: Summary [PC3.01]                 |
|                 | The Prelude: Analysis [PC3.02]                |
|                 | The Prelude: Context [PC3.03]                 |
| My Last Duchess | My Last Duchess: Summary [PC4.01]             |
|                 | My Last Duchess: Language Analysis [PC4.02]   |
|                 | My Last Duchess: Structural Analysis [PC4.03] |
|                 | My Last Duchess: Context [PC4.04]             |

| Skill                           | Nugget Name  |
|---------------------------------|--|
| The Charge of the Light Brigade | The Charge of the Light Brigade: Summary [PC5.01]  |
|                                 | The Charge of the Light Brigade: Analysis [PC5.02] |
|                                 | The Charge of the Light Brigade: Context [PC5.03]  |
| Exposure                        | Exposure: Summary [PC6.01]                         |
|                                 | Exposure: Language Analysis [PC6.02]               |
|                                 | Exposure: Structural Analysis [PC6.03]             |
|                                 | Exposure: Context [PC6.04]                         |
| Storm on the Island             | Storm on the Island: Summary [PC7.01]              |
|                                 | Storm on the Island: Analysis [PC7.02]             |
|                                 | Storm on the Island: Context [PC7.03]              |
| Bayonet Charge                  | Bayonet Charge: Summary [PC8.01]                   |
|                                 | Bayonet Charge: Analysis [PC8.02]                  |
|                                 | Bayonet Charge: Context [PC8.03]                   |

| Skill            | Nugget Name                          |
|------------------|--------------------------------------|
| Remains          | Remains: Summary [PC9.01]            |
|                  | Remains: Analysis [PC9.02]           |
|                  | Remains: Context [PC9.03]            |
| Poppies          | Poppies: Summary [PC10.01]           |
|                  | Poppies: Analysis [PC10.02]          |
|                  | Poppies: Context [PC10.03]           |
| War Photographer | War Photographer: Summary [PC11.01]  |
|                  | War Photographer: Analysis [PC11.02] |
|                  | War Photographer: Context [PC11.03]  |
| Tissue           | Tissue: Summary [PC12.01]            |
|                  | Tissue: Analysis [PC12.02]           |
|                  | Tissue: Context [PC12.03]            |
| The Emigree      | The Emigree: Summary [PC13.01]       |
|                  | The Emigree: Analysis [PC13.02]      |
|                  | The Emigree: Context [PC13.03]       |
| Kamikaze         | Kamikaze: Summary [PC14.01]          |
|                  | Kamikaze: Analysis [PC14.02]         |
|                  | Kamikaze: Context [PC14.03]          |



| Skill                   | Nugget Name                                 |
|-------------------------|---|
| Checking Out Me History | Checking Out Me History: Summary [PC15.01]  |
|                         | Checking Out Me History: Analysis [PC15.02] |
|                         | Checking Out Me History: Context [PC15.03]  |



## Poetry: Power and Conflict

(Edexcel)

| Skill                          | Nugget Name  |
|--------------------------------|--|
| Diagnostics                    | Poetry Diagnostic 1 [PC0.04]                       |
|                                | Poetry Diagnostic 2 [PC0.05]                       |
|                                | Poetry Diagnostic 3 [PC0.06]                       |
| A Poison Tree                  | A Poison Tree: Summary [PC16.01]                   |
|                                | A Poison Tree: Analysis [PC16.02]                  |
|                                | A Poison Tree: Context [PC16.03]                   |
| The Destruction of Sennacherib | The Destruction of Sennacherib: Summary [PC17.01]  |
|                                | The Destruction of Sennacherib: Analysis [PC17.02] |
|                                | The Destruction of Sennacherib: Context [PC17.03]  |
| The Prelude                    | The Prelude: Analysis [PC3.02]                     |
|                                | The Prelude: Context [PC3.03]                      |
|                                | The Prelude: Summary [PC3.01]                      |
| The Man He Killed              | The Man He Killed: Summary [PC18.01]               |
|                                | The Man He Killed: Analysis [PC18.02]              |
|                                | The Man He Killed: Context [PC18.03]               |

| Skill                       | Nugget Name  |
|-----------------------------|--|
| Cousin Kate                 | Cousin Kate: Summary [PC19.01]                     |
|                             | Cousin Kate: Analysis [PC19.02]                    |
|                             | Cousin Kate: Context [PC19.03]                     |
| Charge of the Light Brigade | The Charge of the Light Brigade: Analysis [PC5.02] |
|                             | The Charge of the Light Brigade: Context [PC5.03]  |
|                             | The Charge of the Light Brigade: Summary [PC5.01]  |
| Exposure                    | Exposure: Summary (Edexcel) [PC6.05]               |
|                             | Exposure: Context [PC6.04]                         |
|                             | Exposure: Language Analysis [PC6.02]               |
| Catrin                      | Exposure: Structural Analysis [PC6.03]             |
|                             | Catrin: Summary [PC20.01]                          |
|                             | Catrin: Analysis [PC20.02]                         |
| War Photographer            | Catrin: Context [PC20.03]                          |
|                             | War Photographer: Summary [PC21.01]                |
|                             | War Photographer: Analysis [PC21.02]               |
| War Photographer            | War Photographer: Context [PC21.03]                |

| Skill                | Nugget Name                              |
|----------------------|--|
| Belfast Confetti     | Belfast Confetti: Summary [PC22.01]      |
|                      | Belfast Confetti: Analysis [PC22.02]     |
|                      | Belfast Confetti: Context [PC22.03]      |
| The Class Game       | The Class Game: Summary [PC23.01]        |
|                      | The Class Game: Analysis [PC23.02]       |
|                      | The Class Game: Context [PC23.03]        |
| No Problem           | No Problem: Summary [PC24.01]            |
|                      | No Problem: Analysis [PC24.02]           |
|                      | No Problem: Context [PC24.03]            |
| What Were They Like? | Summary: What Were They Like? [PC25.01]  |
|                      | Analysis: What Were They Like? [PC25.02] |
|                      | Context: What Were They Like? [PC25.03]  |
| Half Caste           | Half Caste: Summary [PC26.01]            |
|                      | Half Caste: Analysis [PC26.02]           |
|                      | Half Caste: Context [PC26.03]            |



| Skill   | Nugget Name                 |
|---------|-----------------------------|
| Poppies | Poppies: Analysis [PC10.02] |
|         | Poppies: Context [PC10.03]  |
|         | Poppies: Summary [PC10.01]  |



## Unseen Poetry

| Skill              | Nugget Name                        |
|--------------------|------------------------------------|
| Diagnostic         | Diagnostic: Unseen Poetry [UP0.01] |
| Approaching Unseen | Approaching Unseen Poems [UP1.01]  |
|                    | Annotating [UP1.02]                |
|                    | Overall Ideas [UP1.03]             |
|                    | The Title [UP1.04]                 |
|                    | Perspective [UP1.05]               |
|                    | Language 1 [UP1.06]                |
|                    | Language 2 [UP1.07]                |
|                    | Language 3 [UP1.08]                |
|                    | Structure 1 [UP1.09]               |
|                    | Structure 2 [UP1.10]               |
|                    | Structure 3 [UP1.11]               |
|                    | Form [UP1.12]                      |
|                    | Reader's Response [UP1.13]         |
| Comparison         | Comparison: Similarities [UP2.01]  |
|                    | Comparison: Differences [UP2.02]   |

| Skill                        | Nugget Name  |
|------------------------------|--|
| Unseen Poem Practice         | Practice 1 - 'Leaves' [UP3.01]                             |
|                              | Practice 2 - 'Hoops' [UP3.02]                              |
|                              | Practice 3 - 'My Great, Great Grandmother' [UP3.03]        |
|                              | Practice 4 - 'If You Want to Know' [UP3.04]                |
|                              | Practice 5 - 'Four Seasons' [UP3.05]                       |
| Comparing Two Poems Practice | Practice 1 - 'Jealousy', 'If You Want to Know' [UP4.01]    |
|                              | Practice 2 - 'If We Could,' 'Thanks for Sharing' [UP4.02]  |
|                              | Practice 3 - 'Snow Day,' 'Once Every Second' [UP4.03]      |
|                              | Practice 4 - 'Leaves', 'Four Seasons' [UP4.04]             |
|                              | Practice 5 - 'It's Only Tuesday,' 'It's Not Fair' [UP4.05] |